



# Cranbrook KS3 Assessment Levels; Subject Progress Maps

## MFL

KS3 level	Listening and Reading Receptive skills	Writing, Speaking and Translating Productive skills
7	Often responds to/understand spoken language including more complex and extended passages <ul style="list-style-type: none"> <li>• extracts information, identify opinions, draw conclusions, infer meaning.</li> <li>• responds to a range of passages including authentic material.</li> <li>• responds to passages which include more complex language and less familiar vocabulary from the Higher level grammar and vocabulary lists. <ul style="list-style-type: none"> <li>• identifies the past, present and future tenses confidently and accurately</li> </ul> </li> </ul>	Can occasionally <ul style="list-style-type: none"> <li>• write coherent, extended texts / speak on a range of topics.</li> <li>• manipulate language to narrate, inform, interest or convince a reader of their own ideas and points of view with little ambiguity.</li> <li>• use a range of less common vocabulary and complex linguistic structures as indicated in the specification.</li> <li>• translate a passage containing a range of more complex linguistic structures with a few lapses in clarity.</li> <li>• produce writing / speaking which is mostly accurate even when using more complex linguistic structures. <ul style="list-style-type: none"> <li>• write/ speak in the past, present and future tenses confidently and accurately using a wide range of verbs</li> </ul> </li> </ul>
6	Responds to/understand spoken language including some more extended passages. <ul style="list-style-type: none"> <li>• identifies overall messages, key points, details and opinions with reasons.</li> <li>• responds to a range of passages in familiar contexts and some less familiar contexts</li> <li>• respond to passages which include some complex language and some less familiar vocabulary from the Higher level grammar and vocabulary lists <ul style="list-style-type: none"> <li>• identifies the past, present and future tenses with some confidence and accuracy</li> </ul> </li> </ul>	Can; <ul style="list-style-type: none"> <li>write longer coherent texts / speak for longer on a range of topics.</li> <li>• manipulate language to narrate, inform, interest or convince a reader / listener of their own ideas and points of view with some ambiguity.</li> <li>• occasionally use a range of less common vocabulary and complex linguistic structures as indicated in the specification.</li> <li>• translate a passage containing a range of more complex linguistic structures with some omissions and some lapses in clarity.</li> <li>• produce writing / speaking which is mostly accurate with lapses when using more complex linguistic structures. <ul style="list-style-type: none"> <li>• write / speak using a range of verbs in the past, present and future tenses with some confidence and accuracy</li> </ul> </li> </ul>
5	Responds to/understand spoken language including some more extended passage <ul style="list-style-type: none"> <li>• identifies overall messages, key points and some details and opinions.</li> <li>• responds to a range of passages in familiar contexts.</li> <li>• responds to passages which include language structures and familiar vocabulary from the Foundation level grammar and vocabulary lists <ul style="list-style-type: none"> <li>• identifies the past, present and future tenses mostly successfully</li> </ul> </li> </ul>	Can; <ul style="list-style-type: none"> <li>write longer texts /speak several sentences on a range of familiar topics. • use common, familiar language to narrate events, present facts and express ideas and opinions with minimal ambiguity.</li> <li>• use a range of common vocabulary and linguistic structures with the occasional more complex linguistic structure as indicated in the specification.</li> <li>• translate sentences containing a range of common linguistic structures with few lapses in clarity.</li> <li>• produce writing / speaking sentences which is / are mostly accurate when using familiar language but with frequent lapses when using more complex linguistic structures. <ul style="list-style-type: none"> <li>• write / speak using a range of verbs with some success using the past, present and future tenses</li> </ul> </li> </ul>
4	Responds to/understand longer passages of continuous spoken language. <ul style="list-style-type: none"> <li>• identifies key points, some details and opinions.</li> <li>• responds to a range of passages in familiar contexts.</li> <li>• responds to passages which include language structures and familiar vocabulary from the Foundation level grammar and vocabulary lists. <ul style="list-style-type: none"> <li>• identifies the past, present and future tense verbs with some success</li> </ul> </li> </ul>	Can; <ul style="list-style-type: none"> <li>• write short texts / speak a few sentences on a range of familiar topics. • use common, familiar language to narrate events, present facts and express ideas and opinions with some ambiguity.</li> <li>• use a range of common vocabulary.</li> <li>• translate sentences containing a range of common linguistic structures with some lapses in clarity.</li> <li>• produce writing / spoken sentences which is/ are normally accurate when using familiar language. <ul style="list-style-type: none"> <li>• write / speak using a range of verbs, with occasional success using the past, present or future tenses</li> </ul> </li> </ul>
3	Shows understanding of shorter passages of continuous spoken language. These passages will contain straightforward language structures and familiar vocabulary. <ul style="list-style-type: none"> <li>• Identifies key points, some details, and simple opinion. <ul style="list-style-type: none"> <li>• occasionally identifies the past, present and future tense verbs</li> </ul> </li> </ul>	Can use a range of common, familiar language with more frequent ambiguity. <ul style="list-style-type: none"> <li>• In the translation there will be more frequent lapses of clarity and omissions.</li> <li>• Writing / speaking will sometimes be accurate. <ul style="list-style-type: none"> <li>• writing / speaking using common verbs, some successfully in the past, present or future tenses.</li> </ul> </li> </ul>



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2	Identifies key points and simple opinions in short spoken phrases/sentences. <ul style="list-style-type: none"><li>• picks out some details.</li><li>• responds to passages in very familiar contexts.</li><li>• responds to passages of straightforward, basic, familiar language and common, familiar vocabulary from the Foundation level grammar and vocabulary lists.<ul style="list-style-type: none"><li>• can identify some of the past, present and future tense verbs</li></ul></li></ul>	Can; <ul style="list-style-type: none"><li>• write / speak short sentences on a range of familiar topics.</li><li>• use a limited range of common, familiar language to present simple facts, ideas, and points of view.</li><li>• use a limited range of common vocabulary.</li><li>• translate individual words or some simple short phrases in sentences containing a range of common linguistic structures.</li><li>• produce writing / speaking which is sometimes accurate when using familiar language<ul style="list-style-type: none"><li>• writing / speaking using the most common verbs with some success in the past, present or future tenses</li></ul></li></ul>
1	Attempts to identify key points and simple opinions in short spoken phrases/sentences. <ul style="list-style-type: none"><li>• pick out some details.</li><li>• responds to passages in very familiar contexts.</li><li>• responds to passages of straightforward, basic, familiar language and common, familiar vocabulary from the Foundation level grammar and vocabulary lists.<ul style="list-style-type: none"><li>• identifies verbs in a sentence, and may identify the past, present or future for some of them.</li></ul></li></ul>	Attempts to; <ul style="list-style-type: none"><li>• write / speak short sentences on a range of familiar topics.</li><li>• use a limited range of common, familiar language to present simple facts, ideas, and points of view.</li><li>• use a limited range of common vocabulary.</li><li>• translate individual words or some simple short phrases in sentences containing a range of common linguistic structures.</li><li>• produce writing / speaking which is sometimes accurate when using familiar language<ul style="list-style-type: none"><li>• write / speak using the most common verbs with occasional use of past, present or future</li></ul></li></ul>