

Geography

KS3 Level	Geographical Knowledge and understanding	Interactions and interrelationships	Conclusions and evidence	Geographical skills
7	<ul style="list-style-type: none"> • Demonstrate a very relevant and broad knowledge, understanding and application of geographical information and issues 	<ul style="list-style-type: none"> • Demonstrate a very strong understanding of the complex interactions and interrelationships between people and the environment and between geographical phenomena. 	<ul style="list-style-type: none"> • Construct very convincing arguments with many complexities to reach reasoned judgements with substantiation. 	<ul style="list-style-type: none"> • Use an extensive range of geographical skills and techniques effectively with sound evaluation.
6	<ul style="list-style-type: none"> • Demonstrate relevant and broad knowledge, understanding and application of geographical information and issues. 	<ul style="list-style-type: none"> • Demonstrate strong understanding of some complex interactions and interrelationships between people and the environment and between geographical phenomena. 	<ul style="list-style-type: none"> • Construct some convincing arguments with occasional complexities to reach reasoned judgements with some substantiation. 	<ul style="list-style-type: none"> • Use a range of geographical skills and techniques effectively with some evaluation.
5	<ul style="list-style-type: none"> • Demonstrate mostly accurate and appropriate knowledge, understanding and application of geographical information and issues. 	<ul style="list-style-type: none"> • Demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical phenomena. 	<ul style="list-style-type: none"> • Construct coherent arguments to draw conclusions supported by evidence. 	<ul style="list-style-type: none"> • Use a range of geographical skills and techniques accurately, showing understanding of their purpose.
4	<ul style="list-style-type: none"> • Demonstrate some accurate and appropriate knowledge, understanding and application of geographical information and issues. 	<ul style="list-style-type: none"> • Demonstrate some understanding of interactions and interrelationships between people and the environment and between geographical phenomena. 	<ul style="list-style-type: none"> • Construct some coherent arguments to draw conclusions supported by evidence. 	<ul style="list-style-type: none"> • Use a basic range of geographical skills and techniques with some accuracy, showing some understanding of their purpose.
3	<ul style="list-style-type: none"> • Demonstrate geographical knowledge and understanding with more gaps and inaccuracies; language is generally basic, but some geographical terms are used. 	<ul style="list-style-type: none"> • Offer some understanding of interactions and relationships between people and the environmental, and this will vary in depth. 	<ul style="list-style-type: none"> • Construct simple conclusions, with some brief evidential support. 	<ul style="list-style-type: none"> • Use a basic range of geographical skills and techniques with some accuracy and limited understanding of their purpose.
2	<ul style="list-style-type: none"> • Demonstrate limited knowledge, understanding and application of geographical information and issues. 	<ul style="list-style-type: none"> • Demonstrate basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena. 	<ul style="list-style-type: none"> • Make straightforward comments with some reference to evidence. 	<ul style="list-style-type: none"> • Use some basic geographical skills and techniques with limited accuracy.
1	<ul style="list-style-type: none"> • Demonstrate very limited knowledge, understanding and application of geographical information and issues 	<ul style="list-style-type: none"> • Demonstrate very basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena. 	<ul style="list-style-type: none"> • Make basic comments with some reference to evidence. 	<ul style="list-style-type: none"> • Use basic geographical skills and techniques with very limited accuracy.