

Mission Statement: To develop inquiring, knowledgeable and caring young people who appreciate the emotional, behavioural and cognitive underpinnings of human behaviour and understand how valuable psychology can be in terms of helping real-world problems.

A Level Subject AOS	AO1 Knowledge	AO2 Application	AO3 Analysis	AO4 Evaluation
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KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12 Louise Vaughan	<p>Topic 1: Research Methods</p> <p>Exam: All papers</p> <p>Key Skills:</p> <p>Students are given a foundation in experimental research methods in the first 3 weeks.</p> <p>Assessment:</p> <p>First Impressions test.</p> <p>Topic: Approaches</p> <p>Exam: Paper 2</p> <p>Key Skills:</p> <p>To understand the underpinning approaches that form the foundation to all other theories in the course.</p>	<p>Topic: Complete Approaches</p> <p>Exam: Paper 2</p> <p>Key Skills:</p> <p>To understand the underpinning approaches that form the foundation to all other theories in the course.</p> <p>Topic: Memory</p> <p>Exam: Paper 1</p> <p>Key Skills:</p> <p>To understand the underpinning approaches that form the foundation to all other theories in the course.</p>	<p>Topic: Psychopathology</p> <p>Exam: Paper 1 introductory topics Drawing conclusions and applying knowledge from other areas into the new topics</p>	<p>Topic: Biopsychology and UCAS exam preparation</p> <p>Exam: Paper 2</p> <p>Key Skills:</p> <p>Understanding the development of the brain neurotransmitters and hormones.</p> <p>Assessment:</p> <p>UCAS exams at half term</p>	<p>Topic: Completion of Biopsychology.</p> <p>Exam: Paper 2</p> <p>Key Skills:</p> <p>Understanding the strengths and limitations of the key approaches and introduction to issues and debates.</p>	<p>Topic: Comparison of Approaches in Psychology – introduction to the key debates.</p> <p>UCAS End of Year Exam</p>
	<p>Rationale:</p> <p>Research Methods and Approaches run through the entire A Level course and students need to be provided with a foundation</p>	<p>Rationale:</p> <p>Key introductory topic – memory - students are able to practice extended essay writing due to highly</p>	<p>Rationale:</p> <p>Key introductory topic – Assessment: Spaced learning tests and End of topic test. Students given opportunity to complete</p>	<p>Rationale:</p> <p>Key introductory topic – students are taught about the biological approach within this topic</p>	<p>Rationale:</p> <p>Approaches underpin the students' understanding of the core topics. This will serve to consolidate their</p>	<p>Rationale:</p> <p>Key debates in psychology require students to be able to interconnect material from across the syllabus. Comparison of approaches</p>

	of understanding from the beginning. This enables them to critique the research they are learning about.	structured nature of memory models. Xmas HW set on Memory material. Assessment: mini-test plus incorporated into mock style Paper 1 exam after Christmas.	independent research project on one mental disorder and present.	Assessment: incorporated into the UCAS exam after Easter.	understanding of the first year.	enables students to consider the debates within context.
	Topic 2: Social Influence Exam: Paper 1 Introductory topics in Psychology Key Skills: Evaluating social theories and studies Assessment: End of topic assessment	Topic: Introduction to Approaches – COGNITIVE APPROACH Exam: Paper 2 Key Skills: To be able to understand the value and limitations of the cognitive approach.	Topic: Issues and Debates Exam: Paper 3 Key Skills: Culture in Psychology: Cultural Bias	Topic: Issues and Debates Exam: Paper 3 Key Skills: Gender bias, idiographic/nomothetic approaches and ethical implications.	Revision and UCAS exam preparation	
Toni Harris	Topic 2: Social Influence Exam: Paper 1 Introductory topics in Psychology Key Skills: Evaluating social theories and studies Assessment: Spaced learning tests and End of topic assessment	Topic: Social Influence continued Exam: Paper 2 Key Skills: To be able to understand the value and limitations of the cognitive approach.	Topic: Attachment Exam: Paper 1 Key Skills: Second key topic in Paper 1	Topic: Attachment cont. Key skills: Extended essay writing and A02 application questions.	Topic: Forensics Exam: Paper 3 option Key Skills: Applying theory to practice, independent research of case studies, essay writing and A02 application.	Topic: Forensics continued. Exam: Paper 3 option Key Skills: Applying theory to practice, independent research of case studies, essay writing and A02 application.
	Rationale: Interesting introductory topic in Psychology where students can see 'real-life' application to the theories.	Rationale: Approaches section is split to match the topic. Students will consolidate their learning on Memory through understanding the more general critique of the Cognitive Approach.	Rationale: Year 12 topic – interesting and accessible to students. Early exposure to A02 application exam style questions.	Rationale: Completion of attachment.	Rationale: Students enjoy this Paper 3 option and works well to present at the end of the first year building on their learning of Psychopathology in early Spring.	

KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
13 Only Louise Vaughan delivering course for 23/24	Topic: Approaches (to complete) Exam: Paper 2 Key Skills: Psychodynamic approach, humanistic approach, comparison of approaches (3 weeks) Topic: Inferential stats and research methods Exam: all papers Key Skills: Research methods, statistics, scientific processes (3 weeks)	Topic: Schizophrenia Exam: Paper 3 (Section C) Key Skills: Understand and critique aetiologies and treatment options for Schizophrenia. Assessment: Homework and timed essays, A01, A02 and A03.	Topic: Cognition Exam: Paper 3 (Section B) Key Skills: Critique the theories of key developmental psychologists. Assessment: All objectives.	Topic: Forensics Exam: Paper 3 Key Skills: Theories and research critique Assessment: All objectives	Topic: Revision Exam: All papers Key Skills: Essay skills, evaluations, revision Assessment: Weekly papers	Year 13 Exams
	Rationale: Inferential statistics is a topic that students find harder so good to teach near the beginning of the academic year. This also can be reviewed using spaced learning throughout the year. Assessment: Multiple tests, exam style questions etc.	Rationale: Schizophrenia is a large Paper 3 option which should be placed near the beginning of Year 13.	Rationale: Cognition is the shortest option for Paper 3 and material is concise for writing high scoring essays. Although material is conceptually more challenging, students have now mastered essay construction.	Rationale: Option B from paper 3. Extremely popular option – students are able to apply theory to practice with the use of interesting case studies.		
		Topic: Issues and Debates (continued)		Topic: Exam Preparation Exam: All papers		

		Key Skills: Understanding of key debates in psychology and where various theories are positioned within the debates.		Key Skills Revision and exam techniques Assessment: Weekly papers or sections of papers		
		Rationale: Review and consolidation from Year 12 for issues and debates. Fits well with aetiologies of schizophrenia.		Rationale: Ensuring revision of all topics is covered		