

# Mission Statement:

The teaching of History and Politics have at their heart the following intentions:

- 1. Knowledge and Skills
- a. Knowledge recall of facts and concepts, sequencing and chronology of key study units and topics and their application
- b. Skills articulation of key concepts such as change and continuity, cause and consequence, significance, using evidence
- 2. Literacy for learning
- a. Reading for understanding
- b. Paragraph-level skills understanding question-types and how to structure responses appropriately
- c. Spelling of specialist terminology and other words
- 3. Enquiry

Bringing knowledge, understanding and structured writing together to demonstrate persuasive writing and intellectual curiosity

KS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3						
7	Topic: Introduction to history	Topic: The Norman Conquest and Settlement	Topic: Village life and the impact of the Black Death	Topic: Religious life in the Middle Ages	Topic: Governing the country and King John	Topic: Governing the country and the Peasants' Revolt
	Exam: Assessment on	Exam: Assessment on	Exam: Assessment on	Exam: Assessment on	Exam: Extended writing	
	source analysis	causes of William's success	interpretations of the Black Death	source work on monastic life.	task on John, a good king?	Exam: End of year assessment.
	Subject Skills:				Subject Skills:	
	D 11 1 11 1	Subject Skills:	Subject Skills:	Subject Skills:	D	Subject Skills:
	Reading and writing for meaning. Understanding key	Reading and writing for	Reading and writing for	Reading and writing for	Reading and writing for meaning. Understanding key	Reading and writing for
	ideas of chronology, cause	meaning. Understanding key	meaning. Understanding	meaning. Understanding	ideas of chronology, cause	meaning. Understanding key
	and consequence,	ideas of chronology, cause	key ideas of chronology,	key ideas of chronology,	and consequence,	ideas of chronology, cause
	significance, source skills.	and consequence, significance, source skills.	cause and consequence, significance, source skills.	cause and consequence, significance, source skills.	significance, source skills. Focus on synthesis and	and consequence, significance, source skills.
	Learner Skills:	Focus on causation.	Focus on interpretations.	Focus on critical	making historical	significance, source skills.
	Lournor Ordino.	1 codo en cadadien.	r codo em morprotationo.	appreciation of sources.	judgements.	Learner Skills:
	Reading and writing for	Learner Skills:	Learner Skills:		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
	meaning. Analysing sources			Learner Skills:	Learner Skills:	Reading and writing for
	critically and with curiosity.	Reading and writing for	Reading and writing for			meaning. Analysing sources
		meaning. Analysing sources	meaning. Analysing sources	Reading and writing for	Reading and writing for	critically and with curiosity.
		critically and with curiosity.	critically and with curiosity.	meaning. Analysing sources	meaning. Analysing sources	
	Dationala	Dationala	Dationala	critically and with curiosity.	critically and with curiosity.	Dationala
	Rationale:	Rationale:	Rationale:	Rationale:	Rationale:	Rationale:
	Introduction to how to understand the past,	Understanding causation. How to show analysis,	Understanding the factors behind differing	Understanding issues of reliability, utility, significance	Understanding how to research and how to	Categorising and learning of knowledge. Using
	conceptually and in terms of	prioritisation, criteria-based	interpretations, and the	and comparison in sources.	synthesise to produce	understanding to evaluate
	conseptacing and in termio of	judgements	impact of context on them.	a.i.a. osimpanoon in oodi oodi	balanced argument.	issues and sources.



the methodology of a			
historian.			

KS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3			, ,			
8	Topic: England in 1500s	Topic: English Reformation	Topic: Edward, Mary,	Topic: Causes and	Topic: Black People of the	Topic: Black People of the
	Every Assessment on	Every Factual Impudadas	Elizabeth and the	development of the English	Americas – up to Jim Crow	Americas – up to the Civil
	Exam: Assessment on English society.	Exam: Factual knowledge assessment	development of the Reformation	Civil War	Laws	Rights Movement
	English society.	assessment	Heloffiation	Exam: Assessment on the	Exam: Assessment on the	Exam: End of year
	Subject Skills:	Subject Skills:	Exam: Assessment on the	trial of Charles I	results of the America Civil	assessment.
	-		gunpowder plot		War	
	Reading and writing for	Reading and writing for	0.1.	Subject Skills:	0 1 1 1 0 1 11	Subject Skills:
	meaning. Understanding key	meaning. Understanding key	Subject Skills:	Reading and writing for	Subject Skills:	Reading and writing for
	ideas of chronology, cause and consequence,	ideas of chronology, cause and consequence,	Reading and writing for	meaning. Understanding key	Reading and writing for	meaning. Understanding key
	significance, source skills.	significance, source skills.	meaning. Understanding key	ideas of chronology, cause	meaning. Understanding key	ideas of chronology, cause
	Focus on critical appreciation	3	ideas of chronology, cause	and consequence,	ideas of chronology, cause	and consequence,
	of sources.	Learner Skills:	and consequence,	significance, source skills.	and consequence,	significance, source skills.
		D 11 11 1	significance, source skills.	Focus on causation.	significance, source skills.	
	Learner Skills:	Reading and writing for meaning. Analysing sources	Focus on interpretations.	Learner Skills:	Focus on critical appreciation of sources.	Learner Skills:
	Reading and writing for	critically and with curiosity.	Learner Skills:	Learrier Skills.	or sources.	Reading and writing for
	meaning. Analysing sources	orthoday and with odrodity.	Edulio.	Reading and writing for	Learner Skills:	meaning. Analysing sources
	critically and with curiosity.		Reading and writing for	meaning. Analysing sources		critically and with curiosity.
			meaning. Analysing sources	critically and with curiosity.	Reading and writing for	
			critically and with curiosity.	Making judgements	meaning. Analysing sources	
	Rationale:	Rationale:	Rationale:	Rationale:	critically and with curiosity.  Rationale:	Rationale:
	nationale.	nationale.	nationale.	nationale.	nationale.	nationale.
	Understanding issues of	Categorisation of knowledge	Understanding the factors	Building on work to evaluate	Understanding causation.	Categorising and learning of
	reliability, utility, significance	in terms of chronology,	behind differing	sources for reliability, utility,	How to show analysis,	knowledge. Using
	and comparison in sources.	concepts and issues.	interpretations, and the	significance and comparison	prioritisation, criteria-based	understanding to evaluate
			impact of context on them.	to arrive at judgements.	judgements	issues and sources.

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	Topic: Change in Britain	Topic: Impact of the	Topic: Causes of WWI	Topic: The Changed nature	Topic: Causes and	Topic: Impact of WWII on
	1750-1900	Industrial Revolution		of warfare in WWI	beginning of WWII	the Home Front.
			Exam: Research task on			
	Exam: Assessment on the	Exam: Assessment on	long-term, short-term,	Exam: Assessment on	Exam: Assessment on	Exam: End of year
	industrial revolution	Children in the Mills	trigger causes of WWI	soldiers shot for cowardice.	interpretations of Dunkirk	assessment.
	Outsing A Obilling	Outsing the Outsilland	Outstant Outline	Ondete et Obille	Ondete et Obille	Outsing A Obillar
	Subject Skills:	Subject Skills:	Subject Skills:	Subject Skills:	Subject Skills:	Subject Skills:



Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on change and continuity  Learner Skills:	Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.  Learner Skills:	Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on causation.  Learner Skills:	Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.  Learner Skills:	Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on interpretations.  Learner Skills:	Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.  Learner Skills:  Reading and writing for
Reading and writing for meaning. Analysing sources critically and with curiosity.	Reading and writing for meaning. Analysing sources critically and with curiosity.	Reading and writing for meaning. Analysing sources critically and with curiosity.	Reading and writing for meaning. Analysing sources critically and with curiosity.  Making judgements	Reading and writing for meaning. Analysing sources critically and with curiosity.	meaning. Analysing sources critically and with curiosity.
Rationale:  Understanding the nature of change, speed, interpretations. Coming to judgements that compare change and continuity.	Rationale:  Understanding issues of reliability, utility, significance and comparison in sources.	Rationale:  Understanding causation. How to show analysis, prioritisation, criteria-based judgements	Rationale:  Building on earlier work to evaluate sources for reliability, utility, significance and comparison to arrive at criteria-based judgements.	Rationale:  Understanding the factors behind differing interpretations, and the impact of context on them. Dealing with contemporary and modern interpretations	Rationale:  Categorising and learning of knowledge. Using understanding to evaluate issues and sources.

GCSE Subject AOS	AO1	AO2	AO3	AO4
------------------------	-----	-----	-----	-----

KS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
4						
10	Topic: Modern Depth	Topic: Modern Depth	Topic: Modern Depth	Topic: Thematic Study:	Topic: Thematic Study,	Topic: Historic
	Study, Weimar and	Study, Weimar and	Study, Weimar and	Medicine in Britain c1250-	Medicine in Britain c1250-	Environment, British Sector
	Germany 1918-39: Weimar	Germany 1918-39: Nazi	Germany 1918-39: Life in	present: Medicine c1250-	present: Medicine c1700-	of the Western Front
	Republic, 1918-29; Hitler's	Control and Dictatorship,	Nazi Germany, 1933-39.	c1700, Medieval and	present, Industrial and	
	Rise to Power, 1919-33.	1933-39.		Renaissance.	Modern.	Exam: Edexcel paper 1
			Exam: Edexcel paper 3			
	Exam: Edexcel paper 3	Exam: Edexcel paper 3		Exam: Edexcel paper 1	Exam: End of Year Exam	Subject Skills:
			Subject Skills:			
	Subject Skills:	Subject Skills:		Subject Skills:	Subject Skills:	Knowledge of key features of
			Knowledge of key features of			the period. Understanding of
	Knowledge of key features of	Knowledge of key features of		Knowledge of key features of	Knowledge of key features of	causation, consequence,
	the period. Understanding of	the period. Understanding of	causation, consequence,	the period. Understanding of	the period. Understanding of	source analysis.



causation, consequence, source analysis.  Learner Skills:	causation, consequence, source analysis. Understanding of interpretations, analysis and evaluation	source analysis. Understanding of interpretations, analysis and evaluation	causation, consequence, source analysis. Understanding criteria-based judgements	causation, consequence, source analysis. Understanding criteria-based judgements	Understanding criteria-based judgements. Understanding of form and function in a historical site.
Reading and writing for meaning. Understanding the taxonomy of examination questions. Critical analysis and use of sources – content, origin, nature and background	Learner Skills:  Reading and writing for meaning. Critical analysis and use of sources – content, origin, nature and background. Understanding the nature of historiography	Learner Skills:  Reading and writing for meaning. Critical analysis and use of sources – content, origin, nature and background. Understanding the nature of historiography	Learner Skills:  Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background.	Learner Skills:  Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background.	Learner Skills:  Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background. Understanding change and continuity.
Rationale:  Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement	Rationale:  Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement. Understanding the processes and contexts of historical writing.	Rationale:  Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement. Understanding the processes and contexts of historical writing.	Rationale:  Enhancing knowledge and understanding of cause and consequence in a detailed setting. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.	Rationale:  Enhancing knowledge and understanding of cause and consequence in a detailed setting. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.	Enhancing knowledge and understanding of cause and consequence in a detailed setting and in a site investigation. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	Topic: Period Study –	Topic: Period Study –	Topic: British Depth Study	Topic: British Depth Study	Topic: Revision	Exams: Edexcel History (9-
	Superpower Relations:	Superpower Relations:	<ul> <li>Anglo-Saxon and Norman</li> </ul>	<ul> <li>Anglo-Saxon and Norman</li> </ul>		1)
	Origins and Crises of the	Détente and the end of	England: Anglo-Saxon	England: Securing the	Exam: Edexcel History (9-1)	Paper 1: Thematic Study
	Cold War 1941-70.	the Cold War 1970-91.	England and the Norman	Kingdom, rebellion, Norman		and Historical Environment:
			Conquest	England	Subject Skills:	Medicine
	Exam: Edexcel paper 2	Exam: Edexcel paper 2				
			Exam: Edexcel paper 2	Exam: Edexcel paper 2	Revision of knowledge,	Paper 2: Period Study:
	Subject Skills:	Subject Skills:			revision of key questions on	Superpower relations and
			Subject Skills:	Subject Skills:	each paper.	the Cold War
	Knowledge of key features	Knowledge of key features				
	of the period.	of the period.	Knowledge of society, people	Knowledge of society, people	Learner Skills:	Paper 3: Modern Depth
	Understanding in key	Understanding in key	and events in detail: of the	and events in detail: of Anglo-		Study: Weimar and Nazi
	themes on the impact of the	themes on the impact of the	nature of Anglo-Saxon	Saxon resistance, the	Examination technique,	Germany
	Cold War. Understanding	Cold War. Understanding	society and government and	changes made to secure	understanding question	
	of causation, consequence,	of causation, consequence,	the events of the Conquest.	Norman power in England.	types, answer structure,	
	and significance.	and significance.	Understanding how different	Understanding how different	timing.	





Understanding of sequencing and chronology, and factual recall.  Learner Skills:	Understanding of sequencing and chronology, and factual recall. Learner Skills: Reading and writing for	aspects of the period fit together and affect each other.  Learner Skills:  Reading and writing for	aspects of the period fit together and affect each other.  Learner Skills:  Reading and writing for		
Reading and writing for meaning. Understanding the taxonomy of examination questions. Understanding consequence questions. Synthesis of events to present a chronology	meaning. Understanding the taxonomy of examination questions. Understanding consequence questions. Synthesis of events to present a chronology	meaning. Understanding the taxonomy of examination questions. Understanding causation questions. Presenting a balanced argument, coming to a conclusion and supporting a case with evidence.	meaning. Understanding the taxonomy of examination questions. Understanding causation questions. Presenting a balanced argument, coming to a conclusion and supporting a case with evidence.		
Rationale:  Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Understanding significance. Developing perspective and judgement.	Rationale:  Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Understanding significance. Developing perspective and judgement.	Rationale:  Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Developing argumentative writing and incorporating evidence.	Rationale:  Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Developing argumentative writing and incorporating evidence.	Rationale:  Examination preparation	

A Level				
Subject	AO1 Knowledge	AO2 Application	AO3 Analysis	AO4 Evaluation
AOS				

KS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
5						
Early Modern	Topic: (1) Monarchy and government 1509-88 (2) Luther's early challenge to the Church  Exam: Edexcel Route B, Paper 1 and 2	Topic: (1) Religious Changes 1509-88 (2) Causes of the Reformation  Exam: Edexcel Route B, Paper 1 and 2	Topic: (1) State control and popular resistance 1509-88 (2) Development of Lutheranism 1521-46  Exam: Edexcel Route B, Paper 1 and 2	Topic: (1) Economic, Social and Cultural Change 1509-88 (2) Spread and Survival of Lutheranism 1521-55  Exam: Edexcel Route B,	Topic: (1) Crisis in Government in Elizabeth's Reign 1589-1603 (2) Paper revision  Exam: Edexcel Route B, Paper 1 and 2	Topic: (1) Paper revision (2) Paper revision, coursework introduction to the European Witchcraze  Exam: Edexcel Route B, Paper 1 and 2
12	Subject Skills:	Subject Skills:	Subject Skills:	Paper 1 and 2 Subject Skills:	Subject Skills:	Subject Skills:



	Key knowledge and	Key knowledge and	Key knowledge and		Key knowledge and	Exam preparation. Key
	conceptual understanding.	conceptual understanding.	conceptual understanding.	Key knowledge and	conceptual understanding.	knowledge and conceptual
	(1) Thematic understanding,	(1) Thematic understanding,	(1) Thematic understanding,	conceptual understanding.	(1) Thematic understanding,	understanding.
	and of issues in breadth.	and of issues in breadth.	and of issues in breadth.	(1) Thematic understanding,	and of issues in breadth.	(1) Thematic understanding,
	Debating of interpretations	Debating of interpretations	Debating of interpretations	and of issues in breadth.	Debating of interpretations	and of issues in breadth.
	and their evaluation.	and their evaluation.	and their evaluation.	Debating of interpretations	and their evaluation.	Debating of interpretations
	(2) Study in depth in issues	(2) Study in depth in issues of	(2) Study in depth in issues	and their evaluation.	(2) Study in depth in issues of	and their evaluation.
	of causation and	causation and significance.	of causation and	(2) Study in depth in issues	causation and significance.	(2) Study in depth in issues of
	significance. Primary source	Primary source analysis.	significance. Primary source	of causation and	Primary source analysis.	causation and significance.
	analysis.	_	analysis.	significance. Primary source	_	Primary source analysis. Key
		Learner Skills:		analysis.	Learner Skills:	themes and controversies of
	Learner Skills:		Learner Skills:			the European Witchcraze
		Reading and writing for		Learner Skills:	Reading and writing for	
	Reading and writing for	meaning, analysis, synthesis	Reading and writing for		meaning, analysis, synthesis	Learner Skills:
	meaning, analysis, synthesis	and evaluation.	meaning, analysis, synthesis	Reading and writing for	and evaluation.	
	and evaluation.	Understanding of	and evaluation.	meaning, analysis, synthesis	Understanding of	Exam technique and
	Understanding of	interpretations and sources	Understanding of	and evaluation.	interpretations and sources	categorisation and prioritising
	interpretations and sources		interpretations and sources	Understanding of	Exam technique and	in revision. Understanding
		Assessment:	Interpretations and sources	interpretations and sources	categorisation and prioritising	research principles in
	Assessment:	Assessment.	Assessment:		in revision.	coursework.
	Assessment.	Final nation assessed for assetion	Assessment.	A		Coursework.
		Evaluative essays for section		Assessment:		
	Knowledge and	B paper 1 and 2.	Evaluative essays for source		Assessment:	Assessment:
	understanding tests on key		exercise of paper 2	Evaluative essays for section		
	facts and concepts. First			A paper 1 and source	Practice past paper	Mock examinations of
	short essay task.			exercise paper 2.	exercises including	papers 1 and 2.
					interpretations exercise	
					Paper 1 section C	
	Rationale:	Rationale:	Rationale:	Rationale:	Rationale:	Rationale:
	Understanding key features	Understanding key features	Understanding key features	Understanding key features	Understanding key features	Understanding key features
	of history in both the short	of history in both the short	of history in both the short	of history in both the short	of history in both the short	of history in both the short
	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual
	understanding around issues	understanding around issues	understanding around issues	understanding around issues	understanding around issues	understanding around issues
	of controversy.	of controversy.	of controversy.	of controversy.	of controversy.	of controversy.
	Argumentative and extended	Argumentative and extended	Argumentative and extended	Argumentative and extended	Argumentative and extended	Argumentative and extended
	writing. Integration of	writing. Integration of	writing. Integration of	writing. Integration of	writing. Integration of	writing. Integration of
	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in
	debating the significance of	debating the significance of	debating the significance of	debating the significance of	debating the significance of	debating the significance of
	sources and interpretations.	sources and interpretations.	sources and interpretations.	sources and interpretations.	sources and interpretations.	sources and interpretations.
<b>e</b> □	Topic: The changing	Topic: Society and culture,	Topic: The impact of the	Topic: The response to	Topic: Redefining	Topic: Paper revision
er at	political environment, USA	USA 1917-80; The	Reagan presidency 1981-	apartheid, South Africa,	resistance to National Party	
12 Late Modern	1917-80; the quest for civil	changing quality of life,	96	c1948-59; radicalisation of	power 1968-83; the end of	Exam: Edexcel Route F
2 ≥	rights, USA 1917-80	USA 1917-80.		resistance and the National	apartheid and the Rainbow	
_			Exam: Edexcel Route F,	Party 1960-68	Nation 1984-94	Subject Skills:
	Exam: Edexcel Route F,	Exam: Edexcel Route F,	Paper 1			,
	Paper 1	Paper 1				
		1				





				Exam: Edexcel Route F,	Exam: Edexcel Route F,	Key knowledge and
				Paper 2	Paper 2	conceptual understanding.
	Subject Skills:	Subject Skills:	Subject Skills:	T apor 2	T apor 2	(1) Thematic understanding,
	Cabjeet Grane.	Cabjeet eniio.	Cubject Grane.	Subject Skills:	Subject Skills:	and of issues in breadth.
	Key knowledge and	Key knowledge and	Key knowledge and	Cubject Ottilo.	Cubject Ottilo:	Debating of interpretations
	conceptual understanding.	conceptual understanding.	conceptual understanding.	Key knowledge and	Key knowledge and	and their evaluation.
	(1) Thematic understanding,	(1) Thematic understanding,	(1) Thematic understanding,	conceptual understanding.	conceptual understanding.	(2) Study in depth in issues of
	and of issues in breadth.	and of issues in breadth.	and of issues in breadth.	(2) Study in depth in issues	(2) Study in depth in issues of	causation and significance.
	Debating of interpretations	Debating of interpretations	Debating of interpretations	of causation and	causation and significance.	Primary source analysis.
	and their evaluation.	and their evaluation.	and their evaluation.	significance. Primary source	Primary source analysis.	
				analysis.		Learner Skills:
	Learner Skills:	Learner Skills:	Learner Skills:		Learner Skills:	
				Learner Skills:		Reading and writing for
	Reading and writing for	Reading and writing for	Reading and writing for		Reading and writing for	meaning, analysis, synthesis
	meaning, analysis, synthesis	meaning, analysis, synthesis	meaning, analysis, synthesis	Reading and writing for	meaning, analysis, synthesis	and evaluation.
	and evaluation.	and evaluation.	and evaluation.	meaning, analysis, synthesis	and evaluation.	Understanding of
	Understanding of	Understanding of	Understanding of	and evaluation.	Understanding of sources	interpretations and sources
	interpretations	interpretations	interpretations	Understanding of sources		Exam technique and
					Assessment:	categorisation and prioritising
	Assessment:	Assessment:	Assessment:	Assessment:		in revision.
					Evaluative essays for	
	Knowledge and	Evaluative essays for section	Evaluative essays for section	Evaluative essays for section	sections A and B paper 2	Assessment:
	understanding tests on key	A and B paper 1	C paper 1	B paper 2		
	facts and concepts.					Mock examinations of
	Evaluative essays for section					papers 1 and 2.
	1 5					
	B paper 1					papere raile 2.
	B paper 1 Rationale:	Rationale:	Rationale:	Rationale:	Rationale:	Rationale:
	Rationale:					Rationale:
	Rationale:  Understanding key features	Understanding key features	Understanding key features	Understanding key features	Understanding key features	Rationale: Understanding key features
	Rationale:  Understanding key features of history in both the short	Understanding key features of history in both the short	Understanding key features of history in both the short	Understanding key features of history in both the short	Understanding key features of history in both the short	Rationale:  Understanding key features of history in both the short
	Rationale:  Understanding key features of history in both the short and long term. Conceptual	Understanding key features of history in both the short and long term. Conceptual	Understanding key features of history in both the short and long term. Conceptual	Understanding key features of history in both the short and long term. Conceptual	Understanding key features of history in both the short and long term. Conceptual	Rationale:  Understanding key features of history in both the short and long term. Conceptual
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues	Understanding key features of history in both the short and long term. Conceptual understanding around issues	Understanding key features of history in both the short and long term. Conceptual understanding around issues	Understanding key features of history in both the short and long term. Conceptual understanding around issues	Understanding key features of history in both the short and long term. Conceptual understanding around issues	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in
S	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of
ics	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.
olitics	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Democracy and	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Electoral	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Prime Minister	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Constitution (2)	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Relations	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.
Politics	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Democracy and Participation (2) Political	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Electoral Systems	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Prime Minister and Executive (2)	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Constitution (2)	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Relations between institutions (2)	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.  Topic: Paper revision
2 Politics	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Democracy and Participation (2) Political Parties	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Electoral Systems (2) Voting behaviour	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Prime Minister and Executive (2) Parliament	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Constitution (2) Liberalism	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Relations between institutions (2) Conservatism	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.  Topic: Paper revision  Exam: Edexcel Politics,
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Democracy and Participation (2) Political Parties  Exam: Edexcel Politics,	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Electoral Systems (2) Voting behaviour  Exam: Edexcel Politics,	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Prime Minister and Executive (2) Parliament  Exam: Edexcel Politics,	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Constitution (2) Liberalism  Exam: Edexcel Politics,	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Relations between institutions (2) Conservatism  Exam: Edexcel Politics,	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.  Topic: Paper revision  Exam: Edexcel Politics, Paper 1 and 2
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Democracy and Participation (2) Political Parties	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Electoral Systems (2) Voting behaviour	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Prime Minister and Executive (2) Parliament	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Constitution (2) Liberalism  Exam: Edexcel Politics, Paper 1 and 2	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Relations between institutions (2) Conservatism	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.  Topic: Paper revision  Exam: Edexcel Politics,
	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Democracy and Participation (2) Political Parties  Exam: Edexcel Politics,	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Electoral Systems (2) Voting behaviour  Exam: Edexcel Politics,	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.  Topic: (1) Prime Minister and Executive (2) Parliament  Exam: Edexcel Politics,	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Constitution (2) Liberalism  Exam: Edexcel Politics,	Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.  Topic: (1) Relations between institutions (2) Conservatism  Exam: Edexcel Politics,	Rationale:  Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy.  Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.  Topic: Paper revision  Exam: Edexcel Politics, Paper 1 and 2



Key knowledge and conceptual understanding of the operation of politics and the principles behind them. Analysis and evaluation of these mechanisms

#### Learner Skills:

Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.

#### Assessment:

knowledge test and Section A essays key controversies.

Key knowledge and conceptual understanding of the operation of politics and the principles behind them. Analysis and evaluation of these mechanisms

#### Learner Skills:

Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.

#### Assessment:

Section B evaluative essay based on stimulus material

Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these institutions.

#### Learner Skills:

Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.

#### Assessment:

Section B evaluative essay based on stimulus material

Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these institutions. Understanding of ideologies, their features and development, and their basis in political writings.

#### Learner Skills:

Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.

#### Assessment:

Section C analytical essay on Liberalism

Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these mechanisms. Understanding of ideologies, their features and development, and their basis in political writings.

#### Learner Skills:

Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.

#### Assessment:

Factual test and practice mock paper questions

Key knowledge and conceptual understanding of the mechanisms and institutions of politics and the principles behind them. Analysis and evaluation of these mechanisms and institutions. Understanding of ideologies, their features and development, and their basis in political writings.

#### Learner Skills:

Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.

#### Assessment:

Two end of year papers containing Section A, B and C style questions

# Rationale:

Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.

### Rationale:

Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.

### Rationale:

Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.

# Rationale:

Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.

### Rationale:

Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.

# Rationale:

Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.



KS5	Autumn 1	Autumn 2	Spring 2	Spring 3	Summer 1	Summer 2
13 Early Modern S	Autumn 1 Topic: (1) Aspects in breadth: changing relationship between crown and nobility; changes in the sinews of power (2) Coursework on European Witchcraze  Exam: Edexcel Paper 3 and coursework  Subject Skills:  Revision of last year's work. Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.  Learner Skills:  Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.  Assessment: Knowledge and understanding tests on key facts and concepts. Section C essay. Coursework log.	Autumn 2 Topic: (1) Aspects in depth: the crises of 1399-1405; Henry V. (2) Coursework on European Witchcraze  Exam: Edexcel Paper 3 and coursework  Subject Skills:  Key knowledge and conceptual understanding. (1) Understanding of controversies in depth.  Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.  Learner Skills:  Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.  Assessment: Section A source task. First partial draft of coursework.	Spring 2 Topic: (1) Aspects in depth: Renewed crises 1449-61; Yorkists divided 1478-85 (2) Coursework on European Witchcraze Exam: Edexcel Paper 3 and coursework Subject Skills: Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.  Learner Skills: Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills. Assessment: Section A and B exercise. Revision and development of draft.	Spring 3  Topic: (1) Aspects in depth: Henry VII (2) Coursework on European Witchcraze  Exam: Edexcel Paper 3 and coursework  Subject Skills:  Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.  Learner Skills:  Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.  Assessment: Section A and B exercise. Final draft of coursework complete.	Summer 1 Topic: Revision  Exam: Edexcel Papers 1, 2, and 3  Subject Skills:  Understanding of key topics in terms of knowledge and key issues. Understanding of breadth, depth essays. Understanding of interpretation exercise and different single and double source exercises.  Learner Skills:  Exam technique in understanding the demands of different questions and papers. Revision of knowledge. Understanding timing.  Assessment: Mock exam to include Paper 3 and partial paper 1 and 2.	Summer 2  Exams: Early Modern Paper 1 England 1509- 1603 Paper 2 Luther and the German Reformation c1515-55 Paper 3 Lancastrians, Yorkists and Henry VII





	Rationale:	Rationale:	Rationale:	Rationale:	Rationale:	
			. Issoriaioi	. Idaio Idio		
	Understanding key features	Understanding key features	Understanding key features	Understanding key features	Understanding key features	
	of history in both the short	of history in both the short	of history in both the short	of history in both the short	of history in both the short	
	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	
	understanding around issues	understanding around issues	understanding around issues	understanding around issues	understanding around issues	
	of controversy.	of controversy.	of controversy.	of controversy.	of controversy.	
	Argumentative and extended	Argumentative and extended	Argumentative and extended	Argumentative and extended	Argumentative and extended	
	writing. Integration of	writing. Integration of	writing. Integration of	writing. Integration of	writing. Integration of	
	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	
	debating the significance of	debating the significance of	debating the significance of	debating the significance of	debating the significance of	
	sources and substantive	sources and substantive	sources and substantive	sources and substantive	sources and substantive	
	writings of historical	writings of historical	writings of historical	writings of historical	writings of historical	
	interpretations.	interpretations.	interpretations.	interpretations.	interpretations.	- France
Late Modern	Topic: (1) Aspects in breadth: changes in	Topic: (1) Aspects in depth: Britain and the French	Topic: (1) Aspects in depth: The Second Boer	Topic: (1) Aspects in depth: the war in the air	Topic: Revision Exam: Edexcel Papers 1,2	Exams:
l e	organising the military,	Wars; the Crimean War (2)	War; Trench warfare of	1914-18	3	Later Modern
Q.	changes in the role of the	Coursework on GDR	WWI	(2) Coursework on GDR	J	Paper 1 In search of the
2	people (2) Coursework on	Codisework on abit	(2) Coursework on GDR	(2) Codisework on abit	Subject Skills:	American dream: USA
)#	GDR	Exam: Edexcel Paper 3 and	(2) Godisework on abri	Exam: Edexcel Paper 3	Gubjeet Okiila.	c1917-80
	GBH	coursework	Exam: Edexcel Paper 3	and coursework	Understanding of key topics	Paper 2 South Africa 1948-
13	Exam: Edexcel Paper 3 and	000.00110111	and coursework	and coarsonem	in terms of knowledge and	94
	coursework	Subject Skills:		Subject Skills:	key issues. Understanding of	Paper 3 British experience
		•	Subject Skills:	,	breadth, depth essays.	of warfare c1790-1918
	Subject Skills:	Key knowledge and		Key knowledge and	Understanding of	
		conceptual understanding.	Key knowledge and	conceptual understanding.	interpretation exercise and	
	Revision of last year's work.	(1) Understanding of	conceptual understanding.	(1) Understanding of	different single and double	
	Key knowledge and	controversies in depth.	(1) Understanding of	controversies in depth.	source exercises.	
	conceptual understanding.	Debating interpretations and	controversies in depth.	Debating interpretations and		
	(1) Thematic understanding,	their evaluation.	Debating interpretations and	their evaluation.	Learner Skills:	
	and of issues in breadth.	(2) Comparative study of	their evaluation.	(2) Comparative study of		
	Debating interpretations and	historical interpretations on a	(2) Comparative study of	historical interpretations on a	Exam technique in	
	their evaluation.	controversy through	historical interpretations on a	controversy through	understanding the demands	
	(2) Comparative study of	coursework.	controversy through	coursework.	of different questions and	
	historical interpretations on a controversy through	Learner Skills:	coursework.	Learner Skills:	papers. Revision of knowledge. Understanding	
	controversy through coursework.	Learner okilis.	Learner Skills:	Learner Skills.	timing.	
	GOUISEWOIK.	Reading and writing for	Loaner oniis.	Reading and writing for	urmig.	
	Learner Skills:	meaning, analysis, synthesis	Reading and writing for	meaning, analysis, synthesis	Assessment:	
	2531101 0131101	and evaluation.	meaning, analysis, synthesis	and evaluation.	. ioooonionii	
	Reading and writing for	Understanding of	and evaluation.	Understanding of	Mock exam to include Paper	
	meaning, analysis, synthesis	interpretations and sources.	Understanding of	interpretations and sources.	3 and partial paper 1 and 2.	
	and evaluation.	Research skills.	interpretations and sources.	Research skills.		
	Understanding of		Research skills.			
	interpretations and sources.	Assessment:				
	Research skills.		Assessment:			





		Section A	Section A and B exercise.	Assessment:		
	A			Assessment.		
	Assessment:	source task. First partial	Revision and development of			
		draft of coursework.	draft.	Section A and B exercise.		
	Knowledge and			Final draft of coursework		
	understanding tests on key			complete.		
	facts and concepts. Section					
	C essay. Coursework log.					
	Rationale:	Rationale:	Rationale:	Rationale:	Rationale:	
	Understanding key features	Understanding key features	Understanding key features	Understanding key features	Understanding key features	
	of history in both the short	of history in both the short	of history in both the short	of history in both the short	of history in both the short	
	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	and long term. Conceptual	
	understanding around issues	understanding around issues	understanding around issues	understanding around issues	understanding around issues	
	of controversy.	of controversy.	of controversy.	of controversy.	of controversy.	
	Argumentative and extended	Argumentative and extended	Argumentative and extended	Argumentative and extended	Argumentative and extended	
	writing. Integration of	writing. Integration of	writing. Integration of	writing. Integration of	writing. Integration of	
	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	knowledge and analysis in	
	debating the significance of	debating the significance of	debating the significance of	debating the significance of	debating the significance of	
	sources and substantive	sources and substantive	sources and substantive	sources and substantive	sources and substantive	
	writings of historical	writings of historical	writings of historical	writings of historical	writings of historical	
	interpretations.	interpretations.	interpretations.	interpretations.	interpretations.	
S	Topic: (1) Feminism (2)	Topic: (1) Global	Topic: (1) Power and	Topic: (1) Regionalism (2)	Topic: Revision	Exams:
Politics	Socialism	governance: human rights	developments (2) The	Global governance:	Exam: Edexcel Politics,	Paper 1 UK Politics and
I≒		and environmental (2)	State and globalisation	Political and Economic	Papers 1,2 and 3	Core Political ideas
l Ğ	Exam: Edexcel Politics,	Comparative Theories The	Global governance:			Paper 2 UK Government
13	Paper 1 and 2	State and globalisation	Political and Economic	Exam: Edexcel Politics,	Subject Skills:	and Non-core political ideas
_	·			Paper 3	,	Paper 3 Global politics
	Subject Skills:	Exam: Edexcel Politics,	Exam: Edexcel Politics,	•	Understanding of key topics	' '
	,	Paper 3	Paper 3	Subject Skills:	in terms of knowledge and	
	Revision of last year's work.				key issues. Understanding of	
	Understanding of ideologies,	Subject Skills:	Subject Skills:	Understanding of key	knowledge, analytical and	
	their features and		Cabject Crane.	features, evaluation of	evaluative questions.	
	development, and their basis	Understanding of key	Understanding of key	strengths and weaknesses	2.3.34.10 93001010.	
	in political writings.	features, evaluation of	features, evaluation of	of global politics.	Learner Skills:	
	III political Withingo.	strengths and weaknesses of	strengths and weaknesses	Understanding of synoptic	Logition Ordino.	
	Learner Skills:	global politics.	of global politics.	approaches to issues and	Exam technique in	
	Learner Orino.	Understanding of synoptic	Understanding of synoptic	controversies in global	understanding the demands	
	Pooding and writing for	approaches to issues and	approaches to issues and		of different questions and	
	Reading and writing for			politics.		
	meaning, analysis, synthesis	controversies in global	controversies in global	Lagrage Chilla	papers. Revision of	
	and evaluation. Making	politics. Incorporation of	politics.	Learner Skills:	knowledge. Understanding	
	judgements in extended	Paper 1 core ideologies into	L Oldu-	December of the state of the st	timing.	
	writing on controversies.	analyses of comparative	Learner Skills:	Reading and writing for	Assessment: Mock papers	
	Understanding balance and	global theories.		meaning, analysis, synthesis	including exercises from	
	criteria-based judgements in		Reading and writing for	and evaluation. Making	essay, source stimulus,	
	essay writing.	Learner Skills:	meaning, analysis, synthesis	judgements in extended	ideological and evaluative	
			and evaluation. Making	writing on controversies.	questions	



Assessment:	Reading and writing for meaning, analysis, synthesis	judgements in extended writing on controversies.	Understanding balance and criteria-based judgements in		
Section C analytical essays	and evaluation. Making	Understanding balance and	essay writing.		
	judgements in extended writing on controversies.	criteria-based judgements in essay writing.	Assessment:		
	Understanding balance and				
	criteria-based judgements in	Assessment:	Section C evaluative		
	essay writing.	Section C evaluative essays	questions.		
	Assessment:	Geotion o evaluative essays			
	Section A explanatory/				
	analytical exercises. Essays				
Rationale:	on Section B comparative  Rationale:	Rationale:	Rationale:	Rationale:	
riationale.	rationale.	riationale.	riationale.	rationale.	
Knowledge of the key	Knowledge of key features of	Knowledge of key features	Knowledge of key features	Knowledge of the key ideas,	
ideologies of UK politics.	global politics. Conceptual	of global politics.	of global politics.	institutions and ideologies of	
Conceptual understanding of	understanding of key ideas,	Conceptual understanding	Conceptual understanding	UK and global politics.	
key ideas and ideologies.	institutions and ideologies.	of key ideas, institutions and	of key ideas, institutions and	Conceptual understanding of	
Synoptic understanding of political systems of power	Analytical understanding and an evaluative approach to	ideologies. Analytical understanding and an	ideologies. Analytical understanding and an	key ideas and ideologies. Synoptic understanding of	
and beliefs. Analytical	making judgments	evaluative approach to	evaluative approach to	political systems of power	
understanding and an		making judgments	making judgments	and beliefs. Analytical	
evaluative approach to				understanding and an	
making judgements.				evaluative approach to	
				making judgements.	

Last updated by SYM JULY 2023