

Mission Statement:

The teaching of History and Politics have at their heart the following intentions:

1. Knowledge and Skills
 - a. Knowledge – recall of facts and concepts, sequencing and chronology of key study units and topics and their application
 - b. Skills – articulation of key concepts such as change and continuity, cause and consequence, significance, using evidence
2. Literacy for learning
 - a. Reading for understanding
 - b. Paragraph-level skills – understanding question-types and how to structure responses appropriately
 - c. Spelling of specialist terminology and other words
3. Enquiry

Bringing knowledge, understanding and structured writing together to demonstrate persuasive writing and intellectual curiosity

KS 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Topic: Introduction to history</p> <p>Exam: Assessment on source analysis</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: The Norman Conquest and Settlement</p> <p>Exam: Assessment on causes of William's success</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on causation.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Village life and the impact of the Black Death</p> <p>Exam: Assessment on interpretations of the Black Death</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on interpretations.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Religious life in the Middle Ages</p> <p>Exam: Assessment on source work on monastic life.</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Governing the country and King John</p> <p>Exam: Extended writing task on John, a good king?</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on synthesis and making historical judgements.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Governing the country and the Peasants' Revolt</p> <p>Exam: End of year assessment.</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>
	<p>Rationale:</p> <p>Introduction to how to understand the past, conceptually and in terms of</p>	<p>Rationale:</p> <p>Understanding causation. How to show analysis, prioritisation, criteria-based judgements</p>	<p>Rationale:</p> <p>Understanding the factors behind differing interpretations, and the impact of context on them.</p>	<p>Rationale:</p> <p>Understanding issues of reliability, utility, significance and comparison in sources.</p>	<p>Rationale:</p> <p>Understanding how to research and how to synthesise to produce balanced argument.</p>	<p>Rationale:</p> <p>Categorising and learning of knowledge. Using understanding to evaluate issues and sources.</p>

	the methodology of a historian.					
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KS 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
8	<p>Topic: England in 1500s</p> <p>Exam: Assessment on English society.</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: English Reformation</p> <p>Exam: Factual knowledge assessment</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Edward, Mary, Elizabeth and the development of the Reformation</p> <p>Exam: Assessment on the gunpowder plot</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on interpretations.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Causes and development of the English Civil War</p> <p>Exam: Assessment on the trial of Charles I</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on causation.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity. Making judgements</p>	<p>Topic: Black People of the Americas – up to Jim Crow Laws</p> <p>Exam: Assessment on the results of the America Civil War</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Black People of the Americas – up to the Civil Rights Movement</p> <p>Exam: End of year assessment.</p> <p>Subject Skills:</p> <p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p>
	<p>Rationale:</p> <p>Understanding issues of reliability, utility, significance and comparison in sources.</p>	<p>Rationale:</p> <p>Categorisation of knowledge in terms of chronology, concepts and issues.</p>	<p>Rationale:</p> <p>Understanding the factors behind differing interpretations, and the impact of context on them.</p>	<p>Rationale:</p> <p>Building on work to evaluate sources for reliability, utility, significance and comparison to arrive at judgements.</p>	<p>Rationale:</p> <p>Understanding causation. How to show analysis, prioritisation, criteria-based judgements</p>	<p>Rationale:</p> <p>Categorising and learning of knowledge. Using understanding to evaluate issues and sources.</p>

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9	<p>Topic: Change in Britain 1750-1900</p> <p>Exam: Assessment on the industrial revolution</p> <p>Subject Skills:</p>	<p>Topic: Impact of the Industrial Revolution</p> <p>Exam: Assessment on Children in the Mills</p> <p>Subject Skills:</p>	<p>Topic: Causes of WWI</p> <p>Exam: Research task on long-term, short-term, trigger causes of WWI</p> <p>Subject Skills:</p>	<p>Topic: The Changed nature of warfare in WWI</p> <p>Exam: Assessment on soldiers shot for cowardice.</p> <p>Subject Skills:</p>	<p>Topic: Causes and beginning of WWII</p> <p>Exam: Assessment on interpretations of Dunkirk</p> <p>Subject Skills:</p>	<p>Topic: Impact of WWII on the Home Front.</p> <p>Exam: End of year assessment.</p> <p>Subject Skills:</p>

	<p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on change and continuity</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p> <p>Rationale:</p> <p>Understanding the nature of change, speed, interpretations. Coming to judgements that compare change and continuity.</p>	<p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p> <p>Rationale:</p> <p>Understanding issues of reliability, utility, significance and comparison in sources.</p>	<p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on causation.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p> <p>Rationale:</p> <p>Understanding causation. How to show analysis, prioritisation, criteria-based judgements</p>	<p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity. Making judgements</p> <p>Rationale:</p> <p>Building on earlier work to evaluate sources for reliability, utility, significance and comparison to arrive at criteria-based judgements.</p>	<p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on interpretations.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p> <p>Rationale:</p> <p>Understanding the factors behind differing interpretations, and the impact of context on them. Dealing with contemporary and modern interpretations</p>	<p>Reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Analysing sources critically and with curiosity.</p> <p>Rationale:</p> <p>Categorising and learning of knowledge. Using understanding to evaluate issues and sources.</p>
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GCSE Subject AOS	AO1	AO2	AO3	AO4
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KS 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>Topic: Modern Depth Study, Weimar and Germany 1918-39: Weimar Republic, 1918-29; Hitler's Rise to Power, 1919-33.</p> <p>Exam: Edexcel paper 3</p> <p>Subject Skills:</p> <p>Knowledge of key features of the period. Understanding of</p>	<p>Topic: Modern Depth Study, Weimar and Germany 1918-39: Nazi Control and Dictatorship, 1933-39.</p> <p>Exam: Edexcel paper 3</p> <p>Subject Skills:</p> <p>Knowledge of key features of the period. Understanding of</p>	<p>Topic: Modern Depth Study, Weimar and Germany 1918-39: Life in Nazi Germany, 1933-39.</p> <p>Exam: Edexcel paper 3</p> <p>Subject Skills:</p> <p>Knowledge of key features of the period. Understanding of causation, consequence,</p>	<p>Topic: Thematic Study: Medicine in Britain c1250-present: Medicine c1250-c1700, Medieval and Renaissance.</p> <p>Exam: Edexcel paper 1</p> <p>Subject Skills:</p> <p>Knowledge of key features of the period. Understanding of</p>	<p>Topic: Thematic Study, Medicine in Britain c1250-present: Medicine c1700-present, Industrial and Modern.</p> <p>Exam: End of Year Exam</p> <p>Subject Skills:</p> <p>Knowledge of key features of the period. Understanding of</p>	<p>Topic: Historic Environment, British Sector of the Western Front</p> <p>Exam: Edexcel paper 1</p> <p>Subject Skills:</p> <p>Knowledge of key features of the period. Understanding of causation, consequence, source analysis.</p>

	<p>causation, consequence, source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Understanding the taxonomy of examination questions. Critical analysis and use of sources – content, origin, nature and background</p>	<p>causation, consequence, source analysis. Understanding of interpretations, analysis and evaluation</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Critical analysis and use of sources – content, origin, nature and background. Understanding the nature of historiography</p>	<p>source analysis. Understanding of interpretations, analysis and evaluation</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Critical analysis and use of sources – content, origin, nature and background. Understanding the nature of historiography</p>	<p>causation, consequence, source analysis. Understanding criteria-based judgements</p> <p>Learner Skills:</p> <p>Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background.</p>	<p>causation, consequence, source analysis. Understanding criteria-based judgements</p> <p>Learner Skills:</p> <p>Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background.</p>	<p>Understanding criteria-based judgements. Understanding of form and function in a historical site.</p> <p>Learner Skills:</p> <p>Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background. Understanding change and continuity.</p>
	<p>Rationale:</p> <p>Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement</p>	<p>Rationale:</p> <p>Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement. Understanding the processes and contexts of historical writing.</p>	<p>Rationale:</p> <p>Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement. Understanding the processes and contexts of historical writing.</p>	<p>Rationale:</p> <p>Enhancing knowledge and understanding of cause and consequence in a detailed setting. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.</p>	<p>Rationale:</p> <p>Enhancing knowledge and understanding of cause and consequence in a detailed setting. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.</p>	<p>Rationale:</p> <p>Enhancing knowledge and understanding of cause and consequence in a detailed setting and in a site investigation. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.</p>

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<p>Topic: Period Study – Superpower Relations: Origins and Crises of the Cold War 1941-70.</p> <p>Exam: Edexcel paper 2</p> <p>Subject Skills:</p> <p>Knowledge of key features of the period. Understanding in key themes on the impact of the Cold War. Understanding of causation, consequence, and significance.</p>	<p>Topic: Period Study – Superpower Relations: Détente and the end of the Cold War 1970-91.</p> <p>Exam: Edexcel paper 2</p> <p>Subject Skills:</p> <p>Knowledge of key features of the period. Understanding in key themes on the impact of the Cold War. Understanding of causation, consequence, and significance.</p>	<p>Topic: British Depth Study – Anglo-Saxon and Norman England: Anglo-Saxon England and the Norman Conquest</p> <p>Exam: Edexcel paper 2</p> <p>Subject Skills:</p> <p>Knowledge of society, people and events in detail: of the nature of Anglo-Saxon society and government and the events of the Conquest. Understanding how different</p>	<p>Topic: British Depth Study – Anglo-Saxon and Norman England: Securing the Kingdom, rebellion, Norman England</p> <p>Exam: Edexcel paper 2</p> <p>Subject Skills:</p> <p>Knowledge of society, people and events in detail: of Anglo-Saxon resistance, the changes made to secure Norman power in England. Understanding how different</p>	<p>Topic: Revision</p> <p>Exam: Edexcel History (9-1)</p> <p>Subject Skills:</p> <p>Revision of knowledge, revision of key questions on each paper.</p> <p>Learner Skills:</p> <p>Examination technique, understanding question types, answer structure, timing.</p>	<p>Exams: Edexcel History (9-1)</p> <p>Paper 1: Thematic Study and Historical Environment: Medicine</p> <p>Paper 2: Period Study: Superpower relations and the Cold War</p> <p>Paper 3: Modern Depth Study: Weimar and Nazi Germany</p>

	<p>Understanding of sequencing and chronology, and factual recall.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Understanding the taxonomy of examination questions. Understanding consequence questions. Synthesis of events to present a chronology</p>	<p>Understanding of sequencing and chronology, and factual recall.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Understanding the taxonomy of examination questions. Understanding consequence questions. Synthesis of events to present a chronology</p>	<p>aspects of the period fit together and affect each other.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Understanding the taxonomy of examination questions. Understanding causation questions. Presenting a balanced argument, coming to a conclusion and supporting a case with evidence.</p>	<p>aspects of the period fit together and affect each other.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning. Understanding the taxonomy of examination questions. Understanding causation questions. Presenting a balanced argument, coming to a conclusion and supporting a case with evidence.</p>		
	<p>Rationale:</p> <p>Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Understanding significance. Developing perspective and judgement.</p>	<p>Rationale:</p> <p>Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Understanding significance. Developing perspective and judgement.</p>	<p>Rationale:</p> <p>Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Developing argumentative writing and incorporating evidence.</p>	<p>Rationale:</p> <p>Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Developing argumentative writing and incorporating evidence.</p>	<p>Rationale:</p> <p>Examination preparation</p>	

A Level Subject AOS	AO1 Knowledge	AO2 Application	AO3 Analysis	AO4 Evaluation
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KS 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12 Early Modern	<p>Topic: (1) Monarchy and government 1509-88 (2) Luther's early challenge to the Church</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills:</p>	<p>Topic: (1) Religious Changes 1509-88 (2) Causes of the Reformation</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills:</p>	<p>Topic: (1) State control and popular resistance 1509-88 (2) Development of Lutheranism 1521-46</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills:</p>	<p>Topic: (1) Economic, Social and Cultural Change 1509-88 (2) Spread and Survival of Lutheranism 1521-55</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills:</p>	<p>Topic: (1) Crisis in Government in Elizabeth's Reign 1589-1603 (2) Paper revision</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills:</p>	<p>Topic: (1) Paper revision (2) Paper revision, coursework introduction to the European Witchcraze</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills:</p>

12 Late Modern	<p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation. (2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Assessment:</p> <p>Knowledge and understanding tests on key facts and concepts. First short essay task.</p>	<p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation. (2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Assessment:</p> <p>Evaluative essays for section B paper 1 and 2.</p>	<p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation. (2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Assessment:</p> <p>Evaluative essays for source exercise of paper 2</p>	<p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation. (2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Assessment:</p> <p>Evaluative essays for section A paper 1 and source exercise paper 2.</p>	<p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation. (2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources Exam technique and categorisation and prioritising in revision.</p> <p>Assessment:</p> <p>Practice past paper exercises including interpretations exercise Paper 1 section C</p>	<p>Exam preparation. Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation. (2) Study in depth in issues of causation and significance. Primary source analysis. Key themes and controversies of the European Witchcraze</p> <p>Learner Skills:</p> <p>Exam technique and categorisation and prioritising in revision. Understanding research principles in coursework.</p> <p>Assessment:</p> <p>Mock examinations of papers 1 and 2.</p>
	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>
	<p>Topic: The changing political environment, USA 1917-80; the quest for civil rights, USA 1917-80</p> <p>Exam: Edexcel Route F, Paper 1</p>	<p>Topic: Society and culture, USA 1917-80; The changing quality of life, USA 1917-80.</p> <p>Exam: Edexcel Route F, Paper 1</p>	<p>Topic: The impact of the Reagan presidency 1981-96</p> <p>Exam: Edexcel Route F, Paper 1</p>	<p>Topic: The response to apartheid, South Africa, c1948-59; radicalisation of resistance and the National Party 1960-68</p>	<p>Topic: Redefining resistance to National Party power 1968-83; the end of apartheid and the Rainbow Nation 1984-94</p>	<p>Topic: Paper revision</p> <p>Exam: Edexcel Route F</p> <p>Subject Skills:</p>

	<p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations</p> <p>Assessment:</p> <p>Knowledge and understanding tests on key facts and concepts. Evaluative essays for section B paper 1</p>	<p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations</p> <p>Assessment:</p> <p>Evaluative essays for section A and B paper 1</p>	<p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations</p> <p>Assessment:</p> <p>Evaluative essays for section C paper 1</p>	<p>Exam: Edexcel Route F, Paper 2</p> <p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of sources</p> <p>Assessment:</p> <p>Evaluative essays for section B paper 2</p>	<p>Exam: Edexcel Route F, Paper 2</p> <p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of sources</p> <p>Assessment:</p> <p>Evaluative essays for sections A and B paper 2</p>	<p>Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation. (2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources Exam technique and categorisation and prioritising in revision.</p> <p>Assessment:</p> <p>Mock examinations of papers 1 and 2.</p>
	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>
12 Politics	<p>Topic: (1) Democracy and Participation (2) Political Parties</p> <p>Exam: Edexcel Politics, Paper 1</p> <p>Subject Skills:</p>	<p>Topic: (1) Electoral Systems (2) Voting behaviour</p> <p>Exam: Edexcel Politics, Paper 1</p> <p>Subject Skills:</p>	<p>Topic: (1) Prime Minister and Executive (2) Parliament</p> <p>Exam: Edexcel Politics, Paper 2</p> <p>Subject Skills:</p>	<p>Topic: (1) Constitution (2) Liberalism</p> <p>Exam: Edexcel Politics, Paper 1 and 2</p> <p>Subject Skills:</p>	<p>Topic: (1) Relations between institutions (2) Conservatism</p> <p>Exam: Edexcel Politics, Paper 1 and 2</p> <p>Subject Skills:</p>	<p>Topic: Paper revision</p> <p>Exam: Edexcel Politics, Paper 1 and 2</p> <p>Subject Skills:</p>

	<p>Key knowledge and conceptual understanding of the operation of politics and the principles behind them. Analysis and evaluation of these mechanisms</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment:</p> <p>knowledge test and Section A essays key controversies.</p>	<p>Key knowledge and conceptual understanding of the operation of politics and the principles behind them. Analysis and evaluation of these mechanisms</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment:</p> <p>Section B evaluative essay based on stimulus material</p>	<p>Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these institutions.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment:</p> <p>Section B evaluative essay based on stimulus material</p>	<p>Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these institutions. Understanding of ideologies, their features and development, and their basis in political writings.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment:</p> <p>Section C analytical essay on Liberalism</p>	<p>Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these mechanisms. Understanding of ideologies, their features and development, and their basis in political writings.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment:</p> <p>Factual test and practice mock paper questions</p>	<p>Key knowledge and conceptual understanding of the mechanisms and institutions of politics and the principles behind them. Analysis and evaluation of these mechanisms and institutions. Understanding of ideologies, their features and development, and their basis in political writings.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment:</p> <p>Two end of year papers containing Section A, B and C style questions</p>
	<p>Rationale:</p> <p>Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale:</p> <p>Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale:</p> <p>Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale:</p> <p>Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale:</p> <p>Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale:</p> <p>Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>

KS5	Autumn 1	Autumn 2	Spring 2	Spring 3	Summer 1	Summer 2
13 Early Modern	<p>Topic: (1) Aspects in breadth: changing relationship between crown and nobility; changes in the sinews of power (2) Coursework on European Witchcraze</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills:</p> <p>Revision of last year's work. Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills. Assessment: Knowledge and understanding tests on key facts and concepts. Section C essay. Coursework log.</p>	<p>Topic: (1) Aspects in depth: the crises of 1399-1405; Henry V. (2) Coursework on European Witchcraze</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills. Assessment: Section A source task. First partial draft of coursework.</p>	<p>Topic: (1) Aspects in depth: Renewed crises 1449-61; Yorkists divided 1478-85 (2) Coursework on European Witchcraze</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills. Assessment: Section A and B exercise. Revision and development of draft.</p>	<p>Topic: (1) Aspects in depth: Henry VII (2) Coursework on European Witchcraze</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills. Assessment: Section A and B exercise. Final draft of coursework complete.</p>	<p>Topic: Revision</p> <p>Exam: Edexcel Papers 1, 2, and 3</p> <p>Subject Skills:</p> <p>Understanding of key topics in terms of knowledge and key issues. Understanding of breadth, depth essays. Understanding of interpretation exercise and different single and double source exercises.</p> <p>Learner Skills:</p> <p>Exam technique in understanding the demands of different questions and papers. Revision of knowledge. Understanding timing. Assessment: Mock exam to include Paper 3 and partial paper 1 and 2.</p>	<p>Exams: Early Modern Paper 1 England 1509-1603 Paper 2 Luther and the German Reformation c1515-55 Paper 3 Lancastrians, Yorkists and Henry VII</p>



	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale:</p> <p>Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	
13 Late Modern	<p>Topic: (1) Aspects in breadth: changes in organising the military, changes in the role of the people (2) Coursework on GDR</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills:</p> <p>Revision of last year's work. Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p>	<p>Topic: (1) Aspects in depth: Britain and the French Wars; the Crimean War (2) Coursework on GDR</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment:</p>	<p>Topic: (1) Aspects in depth: The Second Boer War; Trench warfare of WWI (2) Coursework on GDR</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment:</p>	<p>Topic: (1) Aspects in depth: the war in the air 1914-18 (2) Coursework on GDR</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills:</p> <p>Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills:</p> <p>Reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p>	<p>Topic: Revision Exam: Edexcel Papers 1,2 3</p> <p>Subject Skills:</p> <p>Understanding of key topics in terms of knowledge and key issues. Understanding of breadth, depth essays. Understanding of interpretation exercise and different single and double source exercises.</p> <p>Learner Skills:</p> <p>Exam technique in understanding the demands of different questions and papers. Revision of knowledge. Understanding timing.</p> <p>Assessment:</p> <p>Mock exam to include Paper 3 and partial paper 1 and 2.</p>	<p>Exams:</p> <p>Later Modern Paper 1 In search of the American dream: USA c1917-80 Paper 2 South Africa 1948-94 Paper 3 British experience of warfare c1790-1918</p>

	Assessment: Knowledge and understanding tests on key facts and concepts. Section C essay. Coursework log.	Section A source task. First partial draft of coursework.	Section A and B exercise. Revision and development of draft.	Assessment: Section A and B exercise. Final draft of coursework complete.		
	Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.	Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.	Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.	Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.	Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.	
13 Politics	Topic: (1) Feminism (2) Socialism Exam: Edexcel Politics, Paper 1 and 2 Subject Skills: Revision of last year's work. Understanding of ideologies, their features and development, and their basis in political writings. Learner Skills: Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on controversies. Understanding balance and criteria-based judgements in essay writing.	Topic: (1) Global governance: human rights and environmental (2) Comparative Theories The State and globalisation Exam: Edexcel Politics, Paper 3 Subject Skills: Understanding of key features, evaluation of strengths and weaknesses of global politics. Understanding of synoptic approaches to issues and controversies in global politics. Incorporation of Paper 1 core ideologies into analyses of comparative global theories. Learner Skills:	Topic: (1) Power and developments (2) The State and globalisation Global governance: Political and Economic Exam: Edexcel Politics, Paper 3 Subject Skills: Understanding of key features, evaluation of strengths and weaknesses of global politics. Understanding of synoptic approaches to issues and controversies in global politics. Learner Skills: Reading and writing for meaning, analysis, synthesis and evaluation. Making	Topic: (1) Regionalism (2) Global governance: Political and Economic Exam: Edexcel Politics, Paper 3 Subject Skills: Understanding of key features, evaluation of strengths and weaknesses of global politics. Understanding of synoptic approaches to issues and controversies in global politics. Learner Skills: Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on controversies.	Topic: Revision Exam: Edexcel Politics, Papers 1,2 and 3 Subject Skills: Understanding of key topics in terms of knowledge and key issues. Understanding of knowledge, analytical and evaluative questions. Learner Skills: Exam technique in understanding the demands of different questions and papers. Revision of knowledge. Understanding timing. Assessment: Mock papers including exercises from essay, source stimulus, ideological and evaluative questions	Exams: Paper 1 UK Politics and Core Political ideas Paper 2 UK Government and Non-core political ideas Paper 3 Global politics

	Assessment: Section C analytical essays	Reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on controversies. Understanding balance and criteria-based judgements in essay writing. Assessment: Section A explanatory/ analytical exercises. Essays on Section B comparative	judgements in extended writing on controversies. Understanding balance and criteria-based judgements in essay writing. Assessment: Section C evaluative essays	Understanding balance and criteria-based judgements in essay writing. Assessment: Section C evaluative questions.		
	Rationale: Knowledge of the key ideologies of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.	Rationale: Knowledge of key features of global politics. Conceptual understanding of key ideas, institutions and ideologies. Analytical understanding and an evaluative approach to making judgments	Rationale: Knowledge of key features of global politics. Conceptual understanding of key ideas, institutions and ideologies. Analytical understanding and an evaluative approach to making judgments	Rationale: Knowledge of key features of global politics. Conceptual understanding of key ideas, institutions and ideologies. Analytical understanding and an evaluative approach to making judgments	Rationale: Knowledge of the key ideas, institutions and ideologies of UK and global politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.	