

**Mission Statement:**

**Classics**

- Promoting a love of the ancient world through the study of classical art, architecture, literature, history and politics, both in translation at KS5 and in the original Latin at KS4.
- Enabling students from all backgrounds and of all abilities to access the ancient world through the study of ancient civilisation and culture.
- Encouraging empathy and positive moral values by appreciating and understanding cultures which are both similar and different to our own.

**Latin**

- Promoting a love of the ancient world through the study of classical art, architecture, literature, history and politics, both in translation at KS5 and in the original Latin at KS4.
- Enabling students from all backgrounds and of all abilities to access the ancient world through the study of ancient civilisation and culture.
- Encouraging empathy and positive moral values by appreciating and understanding cultures which are both similar and different to our own.

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<b>Topic: 1 Subura</b>  <b>Assessment: vocab tests</b>  Parents Eve 11 <sup>th</sup> Oct – delay after ½ term	<b>Topic: 2 Roma</b>  <b>Assessment: RA End of Chapter 2 Assessment</b>	<b>Topic: 3 Ludi</b>  <b>Assessment: vocab tests</b>	<b>Topic: 4 Dei</b>  <b>Assessment: End of Chapter 4 Assessment</b>	<b>Topic: 5 Aqua</b>  <b>Assessment: Year 7 Exams</b>	<b>Topic: 5 Aqua</b>  <b>Assessment: Final project on Roman baths</b>
	Grammar (literacy): English derivations, 1 <sup>st</sup> 2 <sup>nd</sup> and 3 <sup>rd</sup> person present VERBS  Civ SMSC: poverty in Ancient Rome	Grammar (literacy): NOUNS nom/acc  Civ Roman fora SMSC	Grammar (literacy): Plural verbs  Civ Chariot racing SMSC: animal rights	Grammar (literacy): neuter nouns  Civ Roman religion, SMSC early Christianity	Grammar (literacy): infinitives, irregular verbs	Grammar (literacy): None  Civ Roman Baths SMSC

KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
8	<b>Topic: Subura and Roma</b>  <b>Assessment: RA: end of Chapter 2 assessment</b>	<b>Topic: Roma &amp; Ludi</b>  <b>Assessment: vocab tests Parents Evening 13<sup>th</sup> Nov</b>	<b>Topic: Dei</b>  <b>Assessment: End of chapter 4 Assessment</b>	<b>Topic: Aqua</b>  <b>Assessment: vocab tests</b>	<b>Topic: Servitium 6</b>  <b>Assessment: vocab tests</b>	<b>Topic: Revision</b>  <b>Assessment: Year 8 Exams End of Chapter 6 assessment</b>
	Grammar (literacy):  Civ poverty in Ancient Rome  SMSC: poverty, human rights	Grammar (literacy):  Civ Roman for a & entertainment  SMSC animal rights	Grammar (literacy):  Civ Roman religion  SMSC: early Christianity	Grammar (literacy):  Civ Roman Baths  SMSC	Grammar (literacy): the ablative, prepositions  Civ: Roman slavery	Grammar (literacy):  Civ Roman Britain SMSC

					SMSC: enslavement, colonialism	
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KS3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
9 Beginners Suburani – JAR & GW	<p>Topic: Subura, Roma, Ludi 1-3</p> <p>Assessment: vocab tests</p>	<p>Topic: 4 Dei, 5 Servitium, 6 Aqua</p> <p>Assessment: RA Chapter 6 Assessment</p>	<p>Topic: 7 Londinium &amp; 8 Britannia</p> <p>Assessment: vocab tests</p>	<p>Topic: 9 Rebellio &amp; 10 Aquae Sulis</p> <p>Assessment: Chapter 10 Assessment</p>	<p>Topic: mare &amp; incendium &amp; Revision</p> <p>Assessment: vocab tests</p>	<p>Topic:</p> <p>Assessment: Year 9 Exams End of Chapter 12 Assessment</p>
	<p>Grammar (literacy):</p> <p>Civ The City of Rome, Roman entertainment</p> <p>SMSC: poverty and wealth</p>	<p>Grammar (literacy):</p> <p>Civ Roman religion and slavery</p> <p>SMSC enslaved people, conquest</p>	<p>Grammar (literacy):</p> <p>Civ Roman Britain</p> <p>SMSC: conquest, war</p>	<p>Grammar (literacy):</p> <p>Civ Roman Britain</p> <p>SMSC war and insurrection</p>	<p>Grammar (literacy): Genitive</p>	<p>Grammar (literacy):</p> <p>Civ The Great Fire of Rome</p> <p>SMSC: power and corruption</p>
Experienced CLC - GW	<p>Topic: Suburani Chapter 11 Mare &amp; start 12</p> <p>Assessment:</p>	<p>Topic: 12 incendium</p> <p>Assessment: RA End of Chapter 12 Assessment</p>	<p>Topic: 13 Areletae &amp; 14</p> <p>Assessment: vocab tests</p>	<p>Topic: Chapter 15 &amp; 16 nuptiae</p> <p>Assessment: vocab tests</p>	<p>Topic: Revision</p> <p>Assessment: Chapter 13-15 Assessments</p>	<p>Topic:</p> <p>Assessment: Year 9 exams End of Book 1 Suburani (Chapter 16)</p>
	<p>Grammar (literacy):</p> <p>Civ</p> <p>SMSC:</p>	<p>Grammar (literacy):</p> <p>Civ</p> <p>SMSC</p>	<p>Grammar (literacy):</p> <p>Civ</p> <p>SMSC:</p>	<p>Grammar (literacy):</p> <p>Civ</p> <p>SMSC</p>	<p>Grammar (literacy):</p> <p>Civ</p> <p>SMSC:</p>	<p>Grammar (literacy):</p> <p>Civ</p> <p>SMSC</p>

All KS3 students follow the Suburani reading course. For more information on their curriculum and linguistic maps, please see Suburani-overview.pdf (hands-up-education.org) and suburani\_linguistic\_map.pdf (hands-up-education.org)

Beginner Year 9 Students will reach Chapter 12 by the end of the year, experienced may have reached Chapter 16. This means when the classes converge in Year 10 for KS4 there is only a small window of difference between the prior levels of experience.

GCSE Subject AOS	AO1	AO2	AO3	AO4
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KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>Topic: Chapter 13 mare &amp; 14</p> <p>Assessment: RA Chapter 13 Assessment</p>	<p>Topic: Chapter 15 &amp; 16 nuptiae</p> <p>Assessment:</p>	<p>Topic: Book 2 Chapter 17-18</p> <p>Assessment:</p>	<p>Topic: Chapter 19-20 The subjunctive</p> <p>Assessment:</p>	<p>Topic: Revision</p> <p>Assessment: April May EDUQAS language</p>	<p>Topic: EDUQAS Civilisation City of Rome</p>
	<p>Grammar (literacy):</p> <p>Civ SMSC:</p>	<p>Grammar (literacy):</p> <p>Civ</p> <p>SMSC</p>	<p>Grammar (literacy):</p> <p>Civ</p> <p>SMSC:</p>	<p>Grammar (literacy): The Subjunctive</p>	<p>Grammar (literacy):</p>	<p>Civ City of Rome</p>

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<p>Topic: EDUQAS Literature Love and Marriage</p> <ol style="list-style-type: none"> <li>Visual sources (2 lesson)</li> <li>epitaph to Claudia</li> <li>Cicero</li> <li>Martial</li> </ol> <p>Exam: mini-mock</p> <p>SMSC:</p> <p>Sexual ethics, relationships, consent</p>	<p>Topic: Literature</p> <ol style="list-style-type: none"> <li>Catullus</li> <li>Pliny</li> <li>Seneca</li> <li>Horace</li> <li>Revision</li> </ol> <p>Exam: Mock: Literature paper JAR will write</p> <p>SMSC:</p> <p>Sexual ethics, relationships, consent</p>	<p>Topic: Language</p> <p>Exam: Students are still tested weekly on the vocabulary for Component 1: Language.</p> <p>SMSC:</p> <p>All sorts, based on translations of myths.</p>	<p>Topic: Language</p> <p>Exam: Mock – EDUQAS Latin Language paper 2023</p> <p>SMSC:</p> <p>All sorts, based on translations of myths.</p>	<p>Topic: Civilisation and Literature Revision</p> <p>Exam: EDUQAS Civilisation paper</p> <p>SMSC:</p>	
	<p>Rationale:</p> <p>This term we focus on teaching and consolidating the Literature component of the course. This is 30% of the overall grade and they have never been taught it before. Students are still tested weekly on the vocabulary for Component 1: Language.</p>		<p>Rationale:</p> <p>In this ½ term we will recap all of the prescribed grammar and syntax of the EDUQAS specification. This is 50% of the overall grade for Latin. Students have</p>	<p>Rationale:</p> <p>This will give students a good indicator of how well they are currently performing in the Component 1: Language element of the course.</p>	<p>Rationale:</p> <p>Students will have revised all elements of the course in preparation for their final exam. Civilisation is the easiest part of the course and has the least weighting (20%) so is left till last.</p>	

		covered all the language already.			
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A Level Subject AOS	AO1 Knowledge	AO2 Application	AO3 Analysis	AO4 Evaluation
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KS5 Please see the OCR website for full specification [AS and A Level - Classical Civilisation - H008, H408 - OCR](#)

KS5		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
12	GW class 12 A x9 but JAR has 1 lesson	Topic: World of the Hero: The Odyssey Books 1-12  Assessment: by 18 <sup>th</sup> Sept 10-mark question for CAP	Topic: World of the Hero: The Odyssey Books 12-24  Assessment: by 20 <sup>th</sup> Nov a 10-mark question for report	Topic: Greek Theatre: Tragedy  Assessment: Year 12 Assessment January – Theatre 10 and Odyssey 20, 30 either Odyssey or Theatre	Topic: Greek Theatre: Comedy  Assessment: Greek comedy 30 mark	Revision  Assessment: UCAS Exam APRIL WoTH & Gr Theatre mash up, based on 2023 paper	Topic: The Aeneid 1-3
	12D GW x5 JAR x 5	GW: Odyssey 1-6 JAR: Layout of theatre and Oedipus  Assessment: by 18 <sup>th</sup> Sept 10-mark question for CAP	GW: Odyssey 6-12 JAR: Oedipus and Bacchae  Assessment: by 20 <sup>th</sup> Nov a 10-mark question for report	GW: Odyssey 12-17 JAR: Finish Bacchae, Intro to Old Comedy  Assessment: Year 12 Assessment January – Theatre 10 and Odyssey 20, 30 either Odyssey or Theatre	GW: Odyssey 17-24 JAR: Frogs	Revision  Assessment: UCAS Exam APRIL WoTH & Gr Theatre mash up, based on 2023 paper	Topic: The Aeneid 1-3

KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
13	Topic: The Aeneid 4-9  Assessment: Students are given numerous opportunities to improve their UCAS grades by being set past paper questions for homework and in class.	Topic: The Aeneid 10-12  Assessment: Short mock-WoTH Aeneid – 10, 20 & 30 mark essay.	Topic: Love and Relationships: philosophy  Assessment: 20-mark L&R on philosophers	Topic: Love and Relationships: literature  Assessment: L&R OCR 2022 paper	Topic: Revision and exam technique	



	We move swiftly through Book 1-8 of the Aeneid and may even have started Book9 of the epic in preparation for the short mocks after 1/2 term	We will finish and revise the Aeneid all before Christmas. We may start the Love and Relationships topic if there is time. Students will read the prescribed L&R literature over Christmas.	Plato and Seneca .	Sappho and Ovid	<b>Rationale:</b>  We will have covered the whole course and should now be able to quickly look again at Greek Theatre and The Odyssey (Year 12 modules).	
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Last updated by GW SEP 2023