

KS3 level	ENGLISH A01 (LIT/ LANG) Comprehend summarise	ENGLISH A02 (LIT/LANG) Infer with terminology	ENGLISH A01 (LIT) A03 (LANG) Comparison	ENGLISH A04 (LANG) Critically evaluate	ENGLISH A05 (LANG) Write for purpose and audience	ENGLISH A06 (LIT/LANG) Write accurately with vocab	ENGLISH A03 (LIT) Context (themes, history, linking to text)
7	Consistently shows perceptive understanding of text(s) supported with well-chosen references	Consistently explores the effects of writer's methods with judicious and precise use of subject terminology	Makes critical, perceptive and detailed comparisons	Consistently evaluates critically and with detail	Communication is convincing and compelling, assuredly matching form, purpose and audience with highly structured and developed paragraphs.	SPG and vocabulary are used precisely to enhance impact	Convincing exploration of ideas/ contexts to support a conceptualised interpretation
6	Often shows perceptive understanding of text(s) supported with relevant references	Often explores effects of writers' methods with precise use of subject terminology	Makes convincing and apt links and detailed comparisons	Often evaluates critically and with increasing detail	Communication is convincing and is consistently matched to form, purpose and audience with cohesive paragraphs	SPG and vocabulary are consistently used accurately and for effect	Explores a range of ideas/ contexts to support interpretations
5	Some perceptive understanding of text(s) supported with integrated references	Examines a range of writers' methods with subject terminology used accurately and effectively	Offers thoughtful and developed comparison(s)	Sometimes critically evaluates	Communication is consistently clear and effectively matched to purpose, form and audience with coherent paragraphs	SPG and vocabulary are accurate and is used with increasing confidence	Thoughtful and detailed use of a range of ideas/ context to support interpretations
4	Consistently shows clear understanding of text(s) supported with effective references	Analyses the effects of writers' methods with well-chosen subject terminology	Makes clear and relevant links and comparisons between texts	Consistently evaluates clearly and accurately	Communicates clearly and generally matches form, purpose and audience with usually coherent paragraphs	SPG and vocabulary are usually accurate and is used for effect	Clear understanding of a range of ideas/ context to support interpretations

3	Often shows clear understanding of text(s) supported with appropriate references	Clear explanation of writers' methods with appropriate use of subject terminology	Some explained comparison/ links made	Often evaluates clearly with growing accuracy	Communication is mostly successful, and is matched to form, purpose and audience with some use of paragraphs	A range of SPG and vocabulary are used with reasonable accuracy and for some effect	Some clear understanding of ideas/ context linked to interpretations
2	Some clear understanding of text(s) supported with relevant <b>references</b>	Explains some writers' methods with some relevant subject terminology	Makes some straightforward links between texts	Sometimes evaluates clearly	Communicates with some success, attempting to match purpose, form and audience; attempts to write in paragraphs	A simple range of SPG and vocabulary are used with some success	Understanding some of relevant ideas/ context shown
1	Attempts to show understanding of text(s) with some references	Makes some relevant comments about the effects of writers' methods with some reference to subject terminology	Attempts to compare/ make links between texts unbalanced comparison	Attempts to evaluate	Simple communication with some awareness of form, purpose and audience. Attempts to use paragraphs to structure idea	Shows some control over SPG and familiar vocabulary is used	Some awareness of links to ideas/ context More inaccuracy than accuracy