

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<p>Topic: Introduction to history</p> <p>Exam: Assessment on source analysis</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: The Norman Conquest and Settlement</p> <p>Exam: Assessment on causes of William's success</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on causation.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Village life and the impact of the Black Death</p> <p>Exam: Assessment on interpretations of the Black Death</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on interpretations.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Religious life in the Middle Ages</p> <p>Exam: Assessment on source work on monastic life.</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Governing the country and King John</p> <p>Exam: Extended writing task on John, a good king?</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on synthesis and making historical judgements.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Governing the country and the Peasants' Revolt</p> <p>Exam: End of year assessment.</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>
	<p>Rationale: Introduction to how to understand the past, conceptually and in terms of the methodology of a historian.</p>	<p>Rationale: Understanding causation. How to show analysis, prioritisation, criteria-based judgements</p>	<p>Rationale: Understanding the factors behind differing interpretations, and the impact of context on them.</p>	<p>Rationale: Understanding issues of reliability, utility, significance and comparison in sources.</p>	<p>Rationale: Understanding how to research and how to synthesise to produce balanced argument.</p>	<p>Rationale: Categorising and learning of knowledge. Using understanding to evaluate issues and sources.</p>
8	<p>Topic: England in 1500s</p> <p>Exam: Assessment on English society.</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: English Reformation</p> <p>Exam: Factual knowledge assessment</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Edward, Mary, Elizabeth and the development of the Reformation</p> <p>Exam: Assessment on the gunpowder plot</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on interpretations.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Causes and development of the English Civil War</p> <p>Exam: Assessment on the trial of Charles I</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on causation.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity. Making judgements</p>	<p>Topic: Black People of the Americas – up to Jim Crow Laws</p> <p>Exam: Assessment on the results of the America Civil War</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Black People of the Americas – up to the Civil Rights Movement</p> <p>Exam: End of year assessment.</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>
	<p>Rationale: Understanding issues of reliability, utility, significance and comparison in sources.</p>	<p>Rationale: Categorisation of knowledge in terms of chronology, concepts and issues.</p>	<p>Rationale: Understanding the factors behind differing interpretations, and the impact of context on them.</p>	<p>Rationale: Building on work to evaluate sources for reliability, utility, significance and comparison to arrive at judgements.</p>	<p>Rationale: Understanding causation. How to show analysis, prioritisation, criteria-based judgements</p>	<p>Rationale: Categorising and learning of knowledge. Using understanding to evaluate issues and sources.</p>

9	<p>Topic: Change in Britain 1750-1900</p> <p>Exam: Assessment on the industrial revolution</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on change and continuity</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Impact of the Industrial Revolution</p> <p>Exam: Assessment on Children in the Mills</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Causes of WWI</p> <p>Exam: Research task on long-term, short-term, trigger causes of WWI</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on causation.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: The Changed nature of warfare in WWI</p> <p>Exam: Assessment on soldiers shot for cowardice.</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on critical appreciation of sources.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity. Making judgements</p>	<p>Topic: Causes and beginning of WWII</p> <p>Exam: Assessment on interpretations of Dunkirk</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills. Focus on interpretations.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>	<p>Topic: Impact of WWII on the Home Front.</p> <p>Exam: End of year assessment.</p> <p>Subject Skills: reading and writing for meaning. Understanding key ideas of chronology, cause and consequence, significance, source skills.</p> <p>Learner Skills: reading and writing for meaning. Analysing sources critically and with curiosity.</p>
	<p>Rationale: Understanding the nature of change, speed, interpretations. Coming to judgements that compare change and continuity.</p>	<p>Rationale: Understanding issues of reliability, utility, significance and comparison in sources.</p>	<p>Rationale: Understanding causation. How to show analysis, prioritisation, criteria-based judgements</p>	<p>Rationale: Building on earlier work to evaluate sources for reliability, utility, significance and comparison to arrive at criteria-based judgements.</p>	<p>Rationale: Understanding the factors behind differing interpretations, and the impact of context on them. Dealing with contemporary and modern interpretations</p>	<p>Rationale: Categorising and learning of knowledge. Using understanding to evaluate issues and sources.</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
10	<p>Topic: Modern Depth Study, Weimar and Germany 1918-39: Weimar Republic, 1918-29; Hitler's Rise to Power, 1919-33.</p> <p>Exam: Edexcel paper 3</p> <p>Subject Skills: Knowledge of key features of the period. Understanding of causation, consequence, source analysis.</p> <p>Learner Skills: reading and writing for meaning. Understanding the taxonomy of examination questions. Critical analysis and use of sources – content, origin, nature and background</p>	<p>Topic: Modern Depth Study, Weimar and Germany 1918-39: Nazi Control and Dictatorship, 1933-39.</p> <p>Exam: Edexcel paper 3</p> <p>Subject Skills: Knowledge of key features of the period. Understanding of causation, consequence, source analysis. Understanding of interpretations, analysis and evaluation</p> <p>Learner Skills: reading and writing for meaning. Critical analysis and use of sources – content, origin, nature and background. Understanding the nature of historiography</p>	<p>Topic: Modern Depth Study, Weimar and Germany 1918-39: Life in Nazi Germany, 1933-39.</p> <p>Exam: Edexcel paper 3</p> <p>Subject Skills: Knowledge of key features of the period. Understanding of causation, consequence, source analysis. Understanding of interpretations, analysis and evaluation</p> <p>Learner Skills: reading and writing for meaning. Critical analysis and use of sources – content, origin, nature and background. Understanding the nature of historiography</p>	<p>Topic: Thematic Study: Medicine in Britain c1250-present: Medicine c1250-c1700, Medieval and Renaissance.</p> <p>Exam: Edexcel paper 1</p> <p>Subject Skills: Knowledge of key features of the period. Understanding of causation, consequence, source analysis. Understanding criteria-based judgements</p> <p>Learner Skills: Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background.</p>	<p>Topic: Thematic Study, Medicine in Britain c1250-present: Medicine c1700-present, Industrial and Modern.</p> <p>Exam: Edexcel paper 1</p> <p>Subject Skills: Knowledge of key features of the period. Understanding of causation, consequence, source analysis. Understanding criteria-based judgements</p> <p>Learner Skills: Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background.</p>	<p>Topic: Historic Environment, British Sector of the Western Front</p> <p>Exam: End of Year exam</p> <p>Subject Skills: Knowledge of key features of the period. Understanding of causation, consequence, source analysis. Understanding criteria-based judgements. Understanding of form and function in a historical site.</p> <p>Learner Skills: Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background. Understanding change and continuity.</p>
	<p>Rationale: Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement</p>	<p>Rationale: Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement. Understanding the processes and contexts of historical writing.</p>	<p>Rationale: Enhancing knowledge and understanding of key factors and themes. Understanding significance. Developing perspective and judgement. Understanding the processes and contexts of historical writing.</p>	<p>Rationale: Enhancing knowledge and understanding of cause and consequence in a detailed setting. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.</p>	<p>Rationale: Enhancing knowledge and understanding of cause and consequence in a detailed setting. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.</p>	<p>Rationale: Enhancing knowledge and understanding of cause and consequence in a detailed setting and in a site investigation. Understanding significance. Developing perspective and judgement. Understanding change and continuity. Critical curiosity of source material.</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
11	<p>Topic: Historic Environment, British Sector of the Western Front</p> <p>Exam: Autumn mock, Edexcel Paper 1</p> <p>Subject Skills: Knowledge of key features of the period. Understanding of causation, consequence, source analysis. Understanding criteria-based judgements. Understanding of form and function in a historical site.</p> <p>Learner Skills: Argumentative writing, synthesis. Critical analysis and use of sources – content, origin, nature and background. Understanding change and continuity.</p>	<p>Topic: Period Study – Superpower Relations: Origins of the Cold War 1941-58.</p> <p>Exam: Edexcel paper 2</p> <p>Subject Skills: Knowledge of key features of the period. Understanding in key themes on the impact of the Cold War. Understanding of causation, consequence, and significance. Understanding of sequencing and chronology, and factual recall.</p> <p>Learner Skills: reading and writing for meaning. Understanding the taxonomy of examination questions. Understanding consequence questions. Synthesis of events to present a chronology</p>	<p>Topic: Period Study – Superpower Relations: Cold War crises, 1958-70.</p> <p>Exam: Edexcel paper 2</p> <p>Subject Skills: Knowledge of key features of the period. Understanding in key themes on the impact of the Cold War. Understanding of causation, consequence, and significance. Understanding of sequencing and chronology, and factual recall.</p> <p>Learner Skills: reading and writing for meaning. Understanding the taxonomy of examination questions. Understanding consequence questions. Synthesis of events to present a chronology</p>	<p>Topic: Period Study – Superpower Relations</p> <p>Exam: Edexcel paper 2</p> <p>Subject Skills: End of the Cold War 1970-91. Knowledge of key features of the period. Understanding in key themes on the impact of the Cold War. Understanding of causation, consequence, and significance. Understanding of sequencing and chronology, and factual recall.</p> <p>Learner Skills: reading and writing for meaning. Understanding the taxonomy of examination questions. Understanding consequence questions. Synthesis of events to present a chronology</p>	<p>Topic: Revision</p> <p>Exam: Edexcel History (9-1)</p> <p>Subject Skills: Revision of knowledge, revision of key questions on each paper.</p> <p>Learner Skills: Examination technique, understanding question types, answer structure, timing.</p>	<p>Year 11 Exams:</p> <p>Edexcel History (9-1)</p> <p>Paper 1: Thematic Study and Historical Environment: Medicine</p> <p>Paper 2: Period Study: Superpower relations and the Cold War</p> <p>Paper 3: Modern Depth Study: Weimar and Nazi Germany.</p>
	<p>Rationale: Topic not completed as hoped last term</p> <p>Enhancing knowledge and understanding of cause and consequence in a detailed setting and in a site investigation. Understanding significance. Developing perspective and judgement. Critical curiosity of source material.</p>	<p>Rationale: Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Understanding significance. Developing perspective and judgement.</p>	<p>Rationale: Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Understanding significance. Developing perspective and judgement.</p>	<p>Rationale: Enhancing knowledge and understanding of key factors and themes. Understanding consequence. Understanding significance. Developing perspective and judgement.</p>	<p>Rationale: Examination preparation</p>	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 Early Modern	<p>Topic: (1) Monarchy and government 1509-88</p> <p>(2) Luther's early challenge to the Church</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Assessment: Knowledge and understanding tests on key facts and concepts. First short essay task.</p>	<p>Topic: (1) Religious Changes 1509-88</p> <p>(2) Causes of the Reformation</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Assessment: Evaluative essays for section B paper 1 and 2.</p>	<p>Topic: (1) State control and popular resistance 1509-88</p> <p>(2) Development of Lutheranism 1521-46</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Assessment: Evaluative essays for source exercise of paper 2</p>	<p>Topic: (1) Economic, Social and Cultural Change 1509-88</p> <p>(2) Spread and Survival of Lutheranism 1521-55</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Assessment: Evaluative essays for section A paper 1 and source exercise paper 2.</p>	<p>Topic: (1) Crisis in Government in Elizabeth's Reign 1589-1603</p> <p>(2) Paper revision</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Exam technique and categorisation and prioritising in revision.</p> <p>Assessment: Practice past paper exercises including interpretations exercise Paper 1 section C</p>	<p>Topic: (1) Paper revision</p> <p>(2) Paper revision, coursework introduction to the European Witchcraze</p> <p>Exam: Edexcel Route B, Paper 1 and 2</p> <p>Subject Skills: Exam preparation. Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis. Key themes and controversies of the European Witchcraze</p> <p>Learner Skills: Exam technique and categorisation and prioritising in revision. Understanding research principles in coursework.</p> <p>Assessment: Mock examinations of papers 1 and 2.</p>
	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>

Year 12 Later Modern	<p>Topic: The changing political environment, USA 1917-80; the quest for civil rights, USA 1917-80</p> <p>Exam: Edexcel Route F, Paper 1</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations</p> <p>Assessment: Knowledge and understanding tests on key facts and concepts. Evaluative essays for section B paper 1</p>	<p>Topic: Society and culture, USA 1917-80; The changing quality of life, USA 1917-80.</p> <p>Exam: Edexcel Route F, Paper 1</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations</p> <p>Assessment: Evaluative essays for section A and B paper 1</p>	<p>Topic: The impact of the Reagan presidency 1981-96</p> <p>Exam: Edexcel Route F, Paper 1</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations</p> <p>Assessment: Evaluative essays for section C paper 1</p>	<p>Topic: The response to apartheid, South Africa, c1948-59; radicalisation of resistance and the National Party 1960-68</p> <p>Exam: Edexcel Route F, Paper 2</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of sources</p> <p>Assessment: Evaluative essays for section B paper 2</p>	<p>Topic: Redefining resistance to National Party power 1968-83; the end of apartheid and the Rainbow Nation 1984-94</p> <p>Exam: Edexcel Route F, Paper 2</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of sources</p> <p>Assessment: Evaluative essays for sections A and B paper 2</p>	<p>Topic: Paper revision</p> <p>Exam: Edexcel Route F</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating of interpretations and their evaluation.</p> <p>(2) Study in depth in issues of causation and significance. Primary source analysis.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources</p> <p>Exam technique and categorisation and prioritising in revision.</p> <p>Assessment: Mock examinations of papers 1 and 2.</p>
	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and interpretations.</p>

Year 12 Politics	<p>Topic: (1) Democracy and Participation</p> <p>(2) Political Parties</p> <p>Exam: Edexcel Politics, Paper 1</p> <p>Subject Skills: Key knowledge and conceptual understanding of the operation of politics and the principles behind them. Analysis and evaluation of these mechanisms</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: knowledge test and Section A essays key controversies.</p>	<p>Topic: (1) Electoral Systems</p> <p>(2) Voting behaviour</p> <p>Exam: Edexcel Politics, Paper 1</p> <p>Subject Skills: Key knowledge and conceptual understanding of the operation of politics and the principles behind them. Analysis and evaluation of these mechanisms</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Section B evaluative essay based on stimulus material</p>	<p>Topic: (1) Prime Minister and Executive</p> <p>(2) Parliament</p> <p>Exam: Edexcel Politics, Paper 2</p> <p>Subject Skills: Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these institutions.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Section B evaluative essay based on stimulus material</p>	<p>Topic: (1) Constitution</p> <p>(2) Liberalism</p> <p>Exam: Edexcel Politics, Paper 1 and 2</p> <p>Subject Skills: Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these institutions.</p> <p>Understanding of ideologies, their features and development, and their basis in political writings.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Section C analytical essay on Liberalism</p>	<p>Topic: (1) Relations between institutions</p> <p>(2) Conservatism</p> <p>Exam: Edexcel Politics, Paper 1 and 2</p> <p>Subject Skills: Key knowledge and conceptual understanding of the institutions of politics and the principles behind them. Analysis and evaluation of these mechanisms.</p> <p>Understanding of ideologies, their features and development, and their basis in political writings.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Factual test and practice mock paper questions</p>	<p>Topic: Paper revision</p> <p>Exam: Edexcel Politics, Paper 1 and 2</p> <p>Subject Skills: Key knowledge and conceptual understanding of the mechanisms and institutions of politics and the principles behind them. Analysis and evaluation of these mechanisms and institutions.</p> <p>Understanding of ideologies, their features and development, and their basis in political writings.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on both controversies and opinions expressed in stimulus material. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Two end of year papers containing Section A, B and C style questions</p>
	<p>Rationale: Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale: Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale: Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale: Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale: Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale: Knowledge of the key features and institutions of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13 Early Modern	<p>Topic: (1) Aspects in breadth: changing relationship between crown and nobility; changes in the sinews of power</p> <p>(2) Coursework on European Witchcraze</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills: Revision of last year's work. Key knowledge and conceptual understanding. (1) Thematic understanding, and of issues in breadth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment: Knowledge and understanding tests on key facts and concepts. Section C essay. Coursework log.</p>	<p>Topic: (1) Aspects in depth: the crises of 1399-1405; Henry V.</p> <p>(2) Coursework on European Witchcraze</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills: Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment: Section A source task. First partial draft of coursework.</p>	<p>Topic: (1) Aspects in depth: Renewed crises 1449-61; Yorkists divided 1478-85</p> <p>(2) Coursework on European Witchcraze</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills: Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment: Section A and B exercise. Revision and development of draft.</p>	<p>Topic: (1) Aspects in depth: Henry VII</p> <p>(2) Coursework on European Witchcraze</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills: Key knowledge and conceptual understanding. (1) Understanding of controversies in depth. Debating interpretations and their evaluation. (2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment: Section A and B exercise. Final draft of coursework complete.</p>	<p>Topic: Revision</p> <p>Exam: Edexcel Papers 1, 2, and 3</p> <p>Subject Skills: Understanding of key topics in terms of knowledge and key issues. Understanding of breadth, depth essays. Understanding of interpretation exercise and different single and double source exercises.</p> <p>Learner Skills: Exam technique in understanding the demands of different questions and papers. Revision of knowledge. Understanding timing.</p> <p>Assessment: Mock exam to include Paper 3 and partial paper 1 and 2.</p>	<p>Year 13 Exams:</p> <p>Early Modern</p> <p>Paper 1 England 1509-1603</p> <p>Paper 2 Luther and the German Reformation c1515-55</p> <p>Paper 3 Lancastrians, Yorkists and Henry VII</p>
	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	

Year 13 Later Modern	<p>Topic: (1) Aspects in breadth: changes in organising the military, changes in the role of the people</p> <p>(2) Coursework on GDR</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills: Revision of last year's work.</p> <p>Key knowledge and conceptual understanding.</p> <p>(1) Thematic understanding, and of issues in breadth. Debating interpretations and their evaluation.</p> <p>(2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment: Knowledge and understanding tests on key facts and concepts. Section C essay. Coursework log.</p>	<p>Topic: (1) Aspects in depth: Britain and the French Wars; the Crimean War</p> <p>(2) Coursework on GDR</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Understanding of controversies in depth. Debating interpretations and their evaluation.</p> <p>(2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment: Section A source task. First partial draft of coursework.</p>	<p>Topic: (1) Aspects in depth: The Second Boer War; Trench warfare of WWI</p> <p>(2) Coursework on GDR</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Understanding of controversies in depth. Debating interpretations and their evaluation.</p> <p>(2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment: Section A and B exercise. Revision and development of draft.</p>	<p>Topic: (1) Aspects in depth: the war in the air 1914-18</p> <p>(2) Coursework on GDR</p> <p>Exam: Edexcel Paper 3 and coursework</p> <p>Subject Skills: Key knowledge and conceptual understanding.</p> <p>(1) Understanding of controversies in depth. Debating interpretations and their evaluation.</p> <p>(2) Comparative study of historical interpretations on a controversy through coursework.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Understanding of interpretations and sources. Research skills.</p> <p>Assessment: Section A and B exercise. Final draft of coursework complete.</p>	<p>Topic: Revision</p> <p>Exam: Edexcel Papers 1,2 3</p> <p>Subject Skills: Understanding of key topics in terms of knowledge and key issues. Understanding of breadth, depth essays. Understanding of interpretation exercise and different single and double source exercises.</p> <p>Learner Skills: Exam technique in understanding the demands of different questions and papers. Revision of knowledge. Understanding timing.</p> <p>Assessment: Mock exam to include Paper 3 and partial paper 1 and 2.</p>	<p style="text-align: center;">Year 13 Exams:</p> <p>Later Modern</p> <p>Paper 1 In search of the American dream: USA c1917-80</p> <p>Paper 2 South Africa 1948-94</p> <p>Paper 3 British experience of warfare c1790-1918</p>
	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	<p>Rationale: Understanding key features of history in both the short and long term. Conceptual understanding around issues of controversy. Argumentative and extended writing. Integration of knowledge and analysis in debating the significance of sources and substantive writings of historical interpretations.</p>	

Year 13 Politics	<p>Topic: (1) Feminism (2) Socialism</p> <p>Exam: Edexcel Politics, Paper 1 and 2</p> <p>Subject Skills: Revision of last year's work.</p> <p>Understanding of ideologies, their features and development, and their basis in political writings.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on controversies. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Section C analytical essays</p>	<p>Topic: (1) Global governance: human rights and environmental (2) Comparative Theories The State and globalisation</p> <p>Exam: Edexcel Politics, Paper 3</p> <p>Subject Skills: Understanding of key features, evaluation of strengths and weaknesses of global politics. Understanding of synoptic approaches to issues and controversies in global politics. Incorporation of Paper 1 core ideologies into analyses of comparative global theories.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on controversies. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Section A explanatory/ analytical exercises. Essays on Section B comparative</p>	<p>Topic: (1) Power and developments (2) The State and globalisation</p> <p>Global governance: Political and Economic</p> <p>Exam: Edexcel Politics, Paper 3</p> <p>Subject Skills: Understanding of key features, evaluation of strengths and weaknesses of global politics. Understanding of synoptic approaches to issues and controversies in global politics.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on controversies. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Section C evaluative essays</p>	<p>Topic: (1) Regionalism (2) Global governance: Political and Economic</p> <p>Exam: Edexcel Politics, Paper 3</p> <p>Subject Skills: Understanding of key features, evaluation of strengths and weaknesses of global politics. Understanding of synoptic approaches to issues and controversies in global politics.</p> <p>Learner Skills: reading and writing for meaning, analysis, synthesis and evaluation. Making judgements in extended writing on controversies. Understanding balance and criteria-based judgements in essay writing.</p> <p>Assessment: Section C evaluative questions.</p>	<p>Topic: Revision</p> <p>Exam: Edexcel Politics, Papers 1,2 and 3</p> <p>Subject Skills: Understanding of key topics in terms of knowledge and key issues. Understanding of knowledge, analytical and evaluative questions.</p> <p>Learner Skills: Exam technique in understanding the demands of different questions and papers. Revision of knowledge. Understanding timing.</p> <p>Assessment: Mock papers including exercises from essay, source stimulus, ideological and evaluative questions</p>	<p>Year 13 Exams:</p> <p>Paper 1 UK Politics and Core Political ideas</p> <p>Paper 2 UK Government and Non-core political ideas</p> <p>Paper 3 Global politics</p>
	<p>Rationale: Knowledge of the key ideologies of UK politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	<p>Rationale: Knowledge of key features of global politics. Conceptual understanding of key ideas, institutions and ideologies. Analytical understanding and an evaluative approach to making judgments</p>	<p>Rationale: Knowledge of key features of global politics. Conceptual understanding of key ideas, institutions and ideologies. Analytical understanding and an evaluative approach to making judgments</p>	<p>Rationale: Knowledge of key features of global politics. Conceptual understanding of key ideas, institutions and ideologies. Analytical understanding and an evaluative approach to making judgments</p>	<p>Rationale: Knowledge of the key ideas, institutions and ideologies of UK and global politics. Conceptual understanding of key ideas and ideologies. Synoptic understanding of political systems of power and beliefs. Analytical understanding and an evaluative approach to making judgements.</p>	