

<p><b>A LEVEL Subject AOs</b></p>	<p><b>AO1</b> Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.</p>	<p><b>AO2</b> Apply knowledge and understanding of scientific ideas, processes, techniques and procedures: • in a theoretical context • in a practical context • when handling qualitative data • when handling quantitative data</p>	<p><b>AO3</b> Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to: • make judgements and reach conclusions • develop and refine practical design and procedures.</p>
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Yr 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Year 12 Teacher 1</b></p>	<p><b>Topic: Issues and Debates</b> Exam: Paper 3 Key Skills Evaluation and comparison of concepts. Assessment</p>	<p><b>Research Methods</b> Exam: All papers Key Skills TO be able to develop and understand the key aspects of most psychology experimental designs</p>	<p><b>Topic: Memory</b> Exam: Paper 1 Key skills – to understand how memory works and develop subject knowledge. Start Biopsychology</p>		<p><b>Topic: Biopsychology and UCAS exam preparation</b> Exam: Paper 2 Key skills – understanding the development of the brain Assessment: UCAS exams at half term</p>	<p><b>Topic: Independent study of Option A topic.</b></p>
	<p><b>Rationale:</b> The ideas from this topic are needed to help with the understanding of the last approach and comparison of approaches. Students can embed this knowledge into essays for all papers and helps them practise the skills of 16mark essays for longer in the course</p>	<p><b>Rationale:</b> Research Methods needs to be delivered throughout the course embedded into topics, but some time is needed near the start to set up the basic understandings of experimental design and analysis using central tendency measurements.</p>	<p><b>Rationale:</b> This is a key topic and links nicely with how to prepare for exams etc at this stage of the course.  Biopsychology divides itself nicely into 3 main areas. This section is the most complex with lateralisation, localisation and split brain thinking so needs a bit more focussed time to develop understanding</p>		<p>Complete the biopsychology unit (although only the first section will be assessed in the UCAS exams as the second part needs more time to consolidate understanding).</p>	<p><b>Rationale:</b> There is often lots of disruption after the UCAS exams with open days, school themed events etc so this is a good time for them to develop some study skills and work on this topic.</p>
<p><b>Year 12 Teacher 2</b></p>	<p><b>Topic: Approaches</b> Exam: Paper 2 Psychology in context Key Skills Assessment</p>	<p><b>Topic: Social Influence</b> Exam: Paper 1 Introductory topics in Psychology Key Skills – evaluating psychology study designs Assessment Mocks in December</p>	<p><b>Topic: Attachment</b> Exam: Paper 1 introductory topics Drawing conclusions and applying knowledge from other areas into the new topics  Assessment: Mocks in March and timed essays / exam questions once a fortnight</p>		<p>Revision and UCAS exam preparation</p>	<p><b>Topic: Independent study of Option A topic.</b></p>
	<p><b>Rationale:</b> The approaches are a backbone to many essays and help with understanding the theories and developments of all other topics.</p>	<p><b>Rationale:</b> Topic grabs student interest early on and gives them a range of studies to focus on.</p>	<p><b>Rationale:</b> Attachment is a building block for some year 13 option topics and this fits well with the timing of the course</p>		<p>UCAS exam will contain sections from Papers 1,2,3 to reflect material covered. Will be able to use 16 mark essays for assessment as they have done the issues/debates and approaches to enable this to be delivered</p>	<p><b>Rationale:</b> There is often lots of disruption after the UCAS exams with open days, school themed events etc so this is a good time for them to develop some study skills and work on this topic.</p>

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Yr 13 2020	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 13 Teacher 1	<p>Ensure Option A is completed</p> <p>Inferential stats Exam: Part of research methods so could be assessed in all papers</p>	<p>Topic: Schizophrenia Exam: Paper 3 Key Skills Assessment Homework and timed essays. Will be assessed fully in Feb Mocks.</p>	<p>Topic: Complete any outstanding topics and then start revision sessions.</p>	<p>Topic: Research Methods Exam: All papers Key Skills Maths skills  Assessment</p>	<p>Topic: Revision Exam: All papers Key Skills Essay skills, evaluations, revision Assessment Weekly papers</p>	<p>Year 13 Exams:</p>	
	<p>Rationale: Stats are a topic that students find harder so good to teach after the break</p> <p>Assessment: Option A in class</p>	<p>Rationale: Option B from paper 3. This topic uses ideas developed in psychopathology so acts a little as revision. Students find the topic interesting and it is one of the most common options taught so is easy to examine.</p>		<p>Rationale: Review of all RM in one go as the ideas are taught interspersed with topics throughout the course and this gives us a chance to bring them all together and check for gaps</p>			
Year 13 Teacher 2	<p>Ensure Option A is completed and start</p> <p>Topic: Psychopathology Exam: Paper 1 Introductory topics Key Skills Essay writing and developing experimental designs for psychology</p> <p><i>Assessment: Option A in class.</i></p>	<p>Topic: Forensics Exam: Paper 3 Key Skills Assessment</p>	<p>Rationale: As we move through units over the 2 years they start to build up connections. This revision period will be 2 weeks approx. per topic allowing them to ensure they make all the interwoven links. Each topic will then have an in class mini assessment as well. Allows staff to focus on individuals as needed and set up more support sessions on key topics.</p>	<p>Topic: Exam Preparation Exam: All papers Key Skills Revision and exam techniques Assessment Weekly papers or sections of papers</p>	<p>Rationale: Both teachers can focus on their key areas of expertise. Ensures all topics are covered for revision. Chance to embed some other teaching techniques as part of revision.</p>		
	<p>Rationale: This topic needs the ideas from approaches and Social influence to help develop the ideas. It has links with topics in A2 for explanations of theories</p>	<p>Rationale: This topic is one of the most popular – although simple it has some complex ideas which link nicely to other aspects of the course (psychopathology, approaches, issues, relationships, schizophrenia etc)</p>		<p>Rationale: Ensuring revision of all topics is covered</p>			