

A LEVEL Subject AOs	AO1 Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.	AO2 Apply knowledge and understanding of scientific ideas, processes, techniques and procedures: • in a theoretical context • in a practical context • when handling qualitative data • when handling quantitative data	AO3 Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to: • make judgements and reach conclusions • develop and refine practical design and procedures.
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Yr 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 Teacher 1	Topic: Issues and Debates Exam: Paper 3 Key Skills Evaluation and comparison of concepts. Assessment	Research Methods Exam: All papers Key Skills TO be able to develop and understand the key aspects of most psychology experimental designs	Topic: Memory Exam: Paper 1 Key skills – to understand how memory works and develop subject knowledge.		Topic: Biopsychology and UCAS exam preparation Exam: Paper 2 Key skills – understanding the development of the brain Assessment: UCAS exams at half term	Topic: Biopsychology – plasticity and biological rhythms. Exam Paper 2 Key skills – evaluation of studies and methodology of experimental design
	Rationale: The ideas from this topic are needed to help with the understanding of the last approach and comparison of approaches. Students can embed this knowledge into essays for all papers and helps them practise the skills of 16mark essays for longer in the course	Rationale: Research Methods needs to be delivered throughout the course embedded into topics, but some time is needed near the start to set up the basic understandings of experimental design and analysis using central tendency measurements.	Rationale: This is a key topic and links nicely with how to prepare for exams etc at this stage of the course.		Biopsychology divides itself nicely into 3 main areas. This section is the most complex with lateralisation, localisation and split brain thinking so needs a bit more focussed time to develop understanding	Rationale: Needs to be finished from before the half term
Year 12 Teacher 2	Topic: Approaches Exam: Paper 2 Psychology in context Key Skills Assessment	Topic: Social Influence Exam: Paper 1 Introductory topics in Psychology Key Skills – evaluating psychology study designs Assessment Mocks in December	Topic: Attachment Exam: Paper 1 introductory topics Drawing conclusions and applying knowledge from other areas into the new topics Assessment: Mocks in March and timed essays / exam questions once a fortnight		Revision and UCAS exam preparation	Biopsychology (yr 1 content) Exam Paper 2 Key Skills – revision of GCSE science skills
	Rationale: The approaches are a backbone to many essays and help with understanding the theories and developments of all other topics.	Rationale: Topic grabs student interest early on and gives them a range of studies to focus on.	Rationale: Attachment is a building block for some year 13 option topics and this fits well with the timing of the course		UCAS exam will contain sections from Papers 1,2,3 to reflect material covered. Will be able to use 16 mark essays for assessment as they have done the issues/debates and approaches to enable this to be delivered	Easier topics to allow time out for uni open days and other school commitments. Can be juggled between both teachers as needed in this term.

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Yr 13 2020	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13 Teacher 1	Inferential stats Exam: Part of research methods so could be assessed in all papers	Topic: Schizophrenia Exam: Paper 3 Key Skills Assessment Homework and timed essays. Will be assessed fully in Feb Mocks.	Topic: Option A (Cognition and development, gender or relationships) Exam: Paper 3 Key Skills Independent learning Assessment Weekly tasks and mock in Feb. <i>(NB For Year 13 2020 this has already been completed allowing more time for exam techniques and revision of material from the whole course.)</i>	Topic: Research Methods Exam: All papers Key Skills Maths skills Assessment	Topic: Revision Exam: All papers Key Skills Essay skills, evaluations, revision Assessment Weekly papers	Year 13 Exams:
	Rationale: Stats are a topic that students find harder so good to teach after the break	Rationale: Option B from paper 3. This topic uses ideas developed in psychopathology so acts a little as revision. Students find the topic interesting and it is one of the most common options taught so is easy to examine.		Rationale: Review of all RM in one go as the ideas are taught interspersed with topics throughout the course and this gives us a chance to bring them all together and check for gaps		
Year 13 Teacher 2	Topic: Psychopathology Exam: Paper 1 Introductory topics Key Skills Essay writing and developing experimental designs for psychology Assessment Mocks	Topic: Forensics Exam: Paper 3 Key Skills Assessment	Rationale: By picking their own option from this block we can develop students independent learning skills ready for FE. Also allows them more freedom of topics.	Topic: Exam Preparation Exam: All papers Key Skills Revision and exam techniques Assessment Weekly papers or sections of papers	Rationale: Both teachers can focus on their key areas of expertise. Ensures all topics are covered for revision. Chance to embed some other teaching techniques as part of revision.	
	Rationale: This topic needs the ideas from approaches and Social influence to help develop the ideas. It has links with topics in A2 for explanations of theories	Rationale: This topic is one of the most popular – although simple it has some complex ideas which link nicely to other aspects of the course (psychopathology, approaches, issues, relationships, schizophrenia etc)		Rationale: Ensuring revision of all topics is covered		