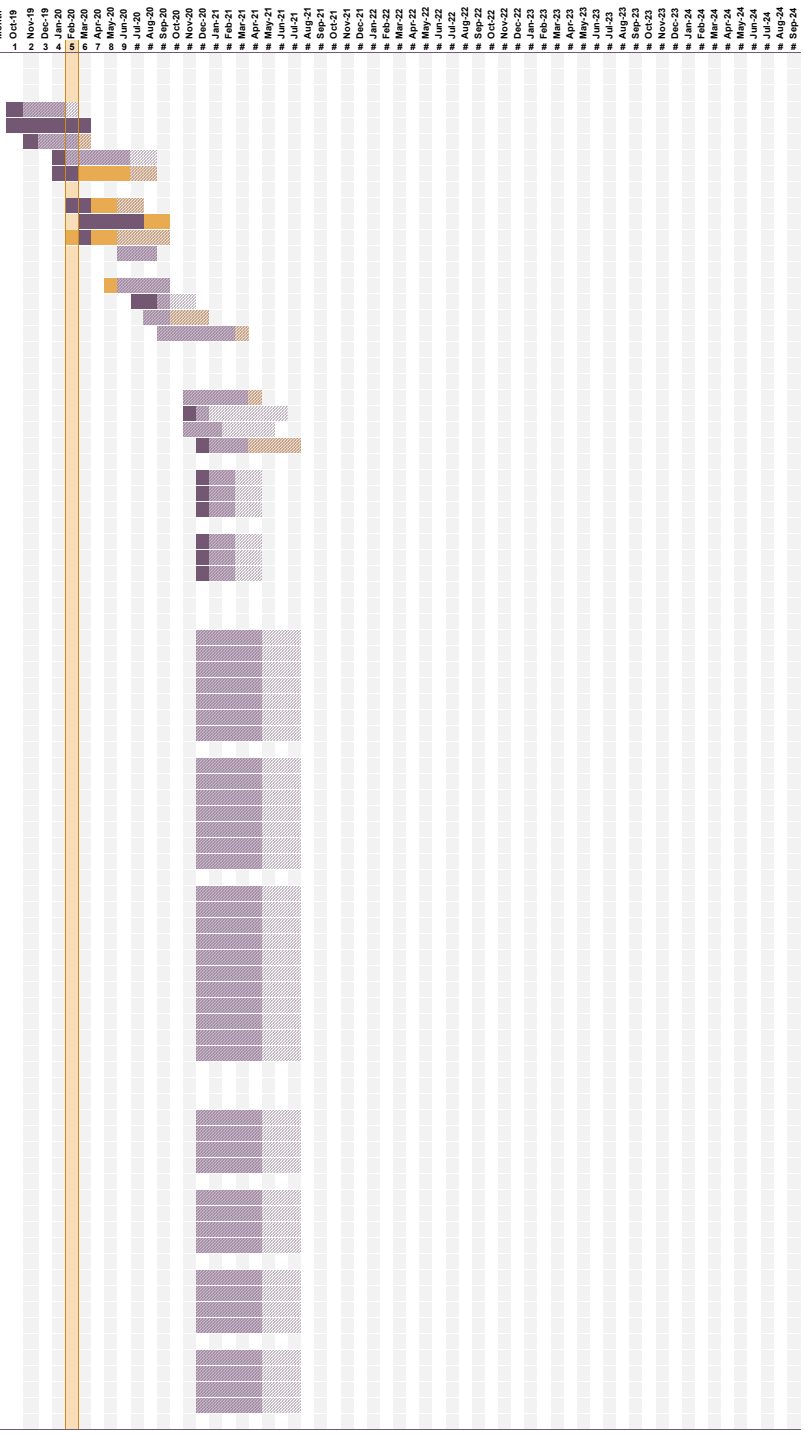
Cranbrook School Quality Improvement Plan 2019-2022 Progress Planner

Select a period to highlight at right. Month : 5 | Start Date Oct-19 | Plan Duration | Actual Star | % Complet | Actual (beyond plan | % Complete (beyond plan)

REF.	OBJECTIVE	Planned Start	Planned Duration	Actual Start	Actual Duration	%Complete
	Academy Development Plan overview – High Priorities 2019-20					
	Mental Health and Wellbeing					
GAP1a	Implementation of a Place2Be PM and Counsellors	1	5	1	4	25%
GAP1b	A new CPD schedule is developed and rolled out	1	6	1	6	100%
GAP1c	Mental Health Champions take on training of other staff.	2	4	2	5	35%
GAP1d	Review of SEN, Safeguarding, Medical Centre and counselling teams	4	8	4	6	10%
GAP1e	Embedding of Staff Wellbeing Group reporting	4	2	4	8	85%
	Inclusion and Diversity					
GAP2a	Build on initial training initiatives on ethnic diversity inc workshops	5	2	5	6	75%
GAP2b	Programme of activities to develop school position on inclusion and diversity	6	5	6	7	100%
GAP2c	Seek a BAME Governor	6	1	5	8	60%
GAP2d	Embed and review the school's Fair Access Protocol (FAP).	9	3	9	3	0%
	Partnerships					
GAP3a	Support the work of the The Lynx Learning Alliance	9	4	8	5	1%
GAP3b	Resume negotiation between HWA/BLT at LG/Governor/Trustee level	10	5	10	3	80%
GAP3c	Support the Annual Conference as a recognised hub for training	11	2	11	5	0%
GAP3d	Appoint a Partnerships (and Diversity?) Governor	12	6	12	7	0%
	Strategic Plans (Governors) 2019-22 overview					
	Boarding Strategy					
GSP1a	New Boarding enrichment programme	14	5	14	6	0%
GSP1b	Recruitment and retention of boy boarders	14	8	14	2	44%
GSP1c	Training of all boarding support staff on diversity.	14	7	14	3	0%
GSP1d	Review accommodation and construct a Masterplan for Boarding	15	4	15	8	12%
	Marketing and Fundraising					
GSP2a	Re-focus Development and Marketing operations	15	5	15	3	5%
GSP2b	Re-launch Cranbrook Together with reformulated Development Board.	15	5	15	3	5%
GSP2c	Strategy on our Alumni and Endowment Fund	15	5	15	3	5%
	Finance, Governance and School Development					
GSP3a	Manage expansion of school roll	15	5	15	3	5%
GSP3b	Development of the school's classroom accommodation and other facilities.	15	5	15	3	5%
GSP3c	Analyse the findings from Curriculum Reviews	15	5	15	3	5%
	School Development Plan overview (High Priorities 2019-20)					
	Pastoral Care and Wellbeing					
SAP1a	Appoint PM and assemble team of counsellors	15	8	15	5	0%
SAP1b	Trial and evaluate AS Tracking mental health assessment tool	15	8	15	5	0%
SAP1c	Review of the interaction between Houses	15	8	15	5	0%
SAP1d	Implement a new CPD programme	15	8	15	5	0%
SAP1e	Review and evaluate impact of staff Wellbeing Group	15	8	15	5	0%
SAP1f	Conduct a Workload Survey	15	8	15	5	0%
SAP1g	Development of the school as a recognised hub good practice in MHWB	15	8	15	5	0%
	Professional Development					
SAP2a	Identify key training needs arising from Annual Healthchecks	15	8	15	5	0%
SAP2b	Devise an annual CPD training schedule.	15	8	15	5	0%
SAP2c	Research and promote Leadership Development tools	15	8	15	5	0%
SAP2d	Re-launch a Teaching and Learning focus group	15	8	15	5	0%
SAP2e	Allow training time for the development of teaching materials	15	8	15	5	0%
SAP2f	Continue to develop expertise in assessment and tracking	15	8	15	5	0%
SAP2g	Implementation of coaching approaches	15	8	15	5	0%
	Curriculum Review					
SAP3a	To conduct a Curriculum Review	15	8	15	5	0%
SAP3b	Identify key deficits in our current KS3/4/5 curriculum offer	15	8	15	5	0%
SAP3c	Produce a Business Plan resulting from Curriculum Review of GCSE	15	8	15	5	0%
SAP3d	Produce a Business Plan resulting from Curriculum Review of Post 16	15	8	15	5	0%
SAP3e	Review of our KS3 curriculum as part of wider Curriculum review	15	8	15	5	0%
	Boarding Programme (Junior and Senior)	15	8	15	5	0%
SAP4a	Implementation of new arrangements for Year 7 boarding	15	8	15	5	0%
SAP4b	Construction of Junior Boarding programme and business case	15	8	15	5	0%
SAP4c	Evaluation and review of schoolwide boarding enrichment programme	15	8	15	5	0%
SAP4d	Review of marketing materials in support of boarding	15	8	15	5	0%
SAP4e	Evaluation of demand for Year 7 boarding	15	8	15	5	0%
	Strategic Plans (School Leadership)) 2019-22 overview					
	Implementation of Curriculum 2020+					
SLSP1a	Present Curriculum 2020+ to Governors, staff and parents	15	8	15	5	0%
SLSP1b	Present and publicise existing curriculum content	15	8	15	5	0%
SLSP1c	Identify opportunities for cross-curricular programme design	15	8	15	5	0%
SLSP1d	Report on the Intent, Implementation and Impact of Curriculum 2020	15	8	15	5	0%
	Teaching and Learning					
SLSP2a	Analyse Faculty Healthchecks	15	8	15	5	0%
SLSP2b	Review our approach to intervention and support at grade 4/5 and 6/7	15	8	15	5	0%
SLSP2c	Establish a policy on provision for Highly Able students	15	8	15	5	0%
SLSP2d	Establish ("communities") of teachers linked to the CPD programme	15	8	15	5	0%
	Monitoring and Assessment					
SLSP3a	Build on the Data and Trends tracking model	15	8	15	5	0%
SLSP3b	Cohesion between in-year performance data and intervention strategies	15	8	15	5	0%
SLSP3c	Ensure awareness of minimum achievable target for exam cohorts	15	8	15	5	0%
SLSP3d	Integrate data analysis and management into staff training	15	8	15	5	0%
	The Co-curriculum					
SLSP4a	Support and direct the role of the Curriculum Co-ordinator	15	8	15	5	0%
SLSP4b	Construct a programme of co-curricular activities	15	8	15	5	0%
SLSP4c	Embed the Junior and Senior Diplomas	15	8	15	5	0%
SLSP4d	Achieve 100% participation in the Co-curriculum	15	8	15	5	0%