

## Cranbrook School Pupil Premium

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Pupils in school	868
Proportion of disadvantaged pupils	19 students out of 868 (2%)
Pupil premium allocation this academic year	Funding for 2018-19 £18,000 Funding expected for 2019-20 £19,900
Academic year or years covered by statement	2018-2020
Publish date	February 2020
Review date	February 2021
Statement authorised by	Dr John Weeds - Headmaster
Pupil premium lead	Chris Johnson – Assistant Headteacher
Governor lead	S.J. Eastwood

The Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include students who are entitled to free school meals (FSM); those looked after by the local authority; those adopted from care; those who have left care under a Special Guardianship or Residence Order and children of armed service personnel. The intended effect of this funding is to accelerate progress and raise attainment.

Funding was allocated in respect of the following categories of pupils for 2019-20:

- **Disadvantaged pupils:** children recorded in the school census as eligible for free school meals (FSMs) at any point in the last six years (referred to as Ever 6 FSM). £935 was allocated for each such pupil in years 7 to 11.
- **Looked after and previously looked after children:** £2,300 for each child currently looked after by an English local authority, or who left the care of a local authority in England or Wales because of adoption, a special guardianship order, a child arrangements order, or a residence order (sometimes referred to as Pupil Premium Plus).
- **Service children:** a Service Premium of £300 per eligible pupil paid in respect of children who have been recorded as having a parent serving in the regular armed forces in any school census in the last six years (referred to as Ever 6 service children). It is also paid in respect of children in receipt of a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme after their parent died or was injured while serving in the armed forces.

Pupil Premium funds are clearly identifiable in the school's funding. It is for the school to decide how best to use this funding since we are best placed to assess what additional provision is required for individual students.

## School Vision

- To promote high academic achievement
- To provide pastoral care of the highest order
- To build character through resilience

The targeted and strategic use of Pupil Premium will support us in achieving this vision for all students.

## Principles

We ensure that teaching and learning opportunities meet the needs of all students. We make appropriate provision for students who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged students are adequately assessed and addressed. We recognise that not all students who are socially disadvantaged are registered to qualify for FSM. Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

## Objectives

Our objectives for spending the Pupil Premium are to raise attainment of students to achieve at least in line with the rest of the cohort.

**For full details, please refer to our Pupil Premium Policy.**

## Pupil Premium Provision:

1. Support for the costs of curricular activities (including Art materials & other consumables, wider class texts and revision support material).
2. Support for the costs of uniform.
3. Support for the costs of taking part in co-curricular activities (equipment and coaching/tuition).
4. Support for the costs of all visits aimed at individuals or groups.
5. Support for residential trips.
6. Support for courses and academic studies outside of school.
7. Subscription for online learning and revision support (including Bedrock Literacy, GCSE Bite Size, Educake and Seneca).
8. Provision of staffing for personalised curricular and pastoral support.
9. 'Raising Resilience' programme for Year 9 students (in partnership with Eton Colleg
10. Provision of counselling support through Place2Be and the safeguarding team in school to improve Social Emotional and Mental Health for our disadvantaged students and the wider school community

11. Provision of the Peer Listening Scheme in school -6<sup>th</sup> form students are trained in listening skills to enable them to support other younger students
12. Peer mentoring – 6<sup>th</sup> form students offering subject support to other students. .
13. 1:1 support and intervention.
14. Careers information and 1:1 careers interviews.
15. Providing a range of interventions and support such as one to one literacy support, social communication groups and access to diagnostic testing.
16. Subject specific intervention and support opportunities (lunchtime and after school)
17. Observations of individual pupils to monitor areas of concern or progress
18. Extra support for literacy and numeracy skills (both online and classroom based).
19. Group support before school, lunchtime and breaktime.
20. Attendance monitoring and communication with parents/carers and wider support networks/agencies.
21. Personalised learning and classroom approaches such as: providing effective feedback on students' performance, encouraging students to think about their own learning strategies, students learning from each other including Peer Mentoring, AfL (Assessment for Learning), parental involvement and raising expectations and self-belief.

## Pupil Premium Priorities - Developments for 2019 – 2020

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### Our Intent

The core priority for Cranbrook School in relation to our disadvantaged students is to ensure that differences are diminished, gaps are closed and each individual student is supported to achieve their academic potential within a safe, supportive environment.

### Specific Priorities for Implementation (beyond those set out above in 'Pupil Premium Provision')

- Supervised provision students within Study Leave
- Visits to Universities, Colleges subsidised to encourage students & raise aspirations – FSM students targeted and supported.
- Providing free of charge revision sessions and Easter workshops to raise attainment levels.
- IT support and access
- Encouraging students to apply for Year 9 scholarships programme through support and the raising of aspirations
- Celebrate success with 'Good News' being relayed home, Lower School Prize Day, Senior Prize Day and other remuneration (including café vouchers).
- Widen awareness with parents

## Disadvantaged pupil performance overview for last academic year 2019

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4 Pupil Premium Pupils (out of 157 students)

	Pupil Premium Students	All Students
% Achieving grades 9-4 in English and Maths	100	100
% Achieving grades 9-5 in English and Maths	50	85
Progress 8	n/a *	n/a *
Attainment 8	5.5	6.6
English Baccalaureate Average Points Score	5.55	6.52

*\*Cranbrook School did not receive a Progress 8 score for GCSE 2019 as less than 50% of our year 11 students sat KS2 SAT exams at primary school.*

## Disadvantaged pupil performance overview for 2018

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4 Pupil Premium Pupils (out of 147 students)

	Pupil Premium Students	All Students
% Achieving grades 9-4 in English and Maths	100	100
% Achieving grades 9-5 in English and Maths	75	89
Progress 8	n/a *	n/a *
Attainment 8	6.1	6.8
English Baccalaureate Average Points Score	6.21	6.79

*\*Cranbrook School did not receive a Progress 8 score for GCSE 2019 as less than 50% of our year 11 students sat KS2 SAT exams at primary school.*