

A LEVEL Subject AOs	AO1 Demonstrate knowledge and understanding of scientific ideas, processes, techniques and procedures.	AO2 Apply knowledge and understanding of scientific ideas, processes, techniques and procedures: <ul style="list-style-type: none"> • in a theoretical context • in a practical context • when handling qualitative data • when handling quantitative data 	AO3 Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to: <ul style="list-style-type: none"> • make judgements and reach conclusions • develop and refine practical design and procedures.
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Yr 12 2018	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Year 12 Teacher 1	Topic: Biopsychology With Research Methods Memory Exam: Paper 2 and Paper 1 Key Skills GCSE maths and biology Assessment Baseline assessment in first week of course Mocks in December		Topic: Psychopathology and research methods Exam: Paper 1 Introductory topics (Paper 2 if only doing AS course) Key Skills Essay writing and developing experimental designs for psychology Assessment Mocks in March and timed essays / exam questions once a fortnight		Topic: Prepare for exams Exam: UCAS mocks Key Skills Assessment		Topic: Inferential statistics Biopsychology part 2 localisation/lateralisation/plasticity Exam: Key Skills Assessment – homework and a timed essay	
	Rationale: This is a nice intro from teacher 1 as it is building on GCSE Biology knowledge that all students should have and getting them into the start of A level mindsets. This is a core topic that introduces a number of key ideas for the future. Gets students into thinking critically early on.		Rationale: This topic needs the ideas from approaches and Social influence to help develop the ideas. It has links with topics in A2 for explanations of theories Rationale: These are assessed throughout all topics and make up 25% of marks overall. Gives time to focus on some skill areas and tie research together		Rationale: Building in 4-5 weeks for catch up if needed on topics, and exam practise of different style questions.		Rationale: Stats are a topic that students find harder to introducing it now and then repeating it throughout the year is good development. Bioopsych part 2 is an area that can be filled with a few more practical demonstrations and lessons can be reordered easily if there are times when many students are absent	
Year 12 Teacher 2	Topic: Approaches Exam: Paper 2 Psychology in context Key Skills Assessment	Topic: Social Influence Exam: Paper 1 Introductory topics in Psychology Key Skills – evaluating psychology study designs Assessment Mocks in December	Topic: Attachment and Research Methods Exam: Paper 1 introductory topics and Paper 2 Key Skills Drawing conclusions and applying knowledge from other areas into the new topics Assessment: Mocks in March and timed essays / exam questions once a fortnight		Topic: Prepare for exams Exam: UCAS MOCKS Key Skills Assessment		Topic: Issues and Debates Exam: Paper 3 Key Skills Evaluation and comparison of concepts. Assessment	
	Rationale: The approaches are a backbone to many essays and help with understanding the theories and developments of all other topics.	Rationale: Topic grabs student interest early on and gives them a range of studies to focus on.	Rationale: Attachment is a building block for some year 13 option topics and this fits well with the timing of the course Rationale: Research methods are assessed throughout all topics and make up 25% of marks overall. Gives time to focus on some skill areas and tie research together		Rationale: Building in 4-5 weeks for catch up if needed on topics, and exam practise of different style questions.		Rationale: The ideas from this are linking the development for essays into year 13 standard. Can be reviewed independently if needed	

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Yr 13 2019	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 13 Teacher 1	Topic: Biopsychology part 3 Ways of studying the brain, biological rhythms. Exam: Paper 2 Key Skills Understanding the difference between the methods. Introduction to some complex vocabulary Assessment Preps and timed essays	Topic: Schizophrenia Exam: Paper 3 Key Skills Assessment Homework and timed essays. Will be assessed fully in Feb Mocks.	Topic: Option A (Cognition and development, gender or relationships) Exam: Paper 3 Key Skills Independent learning Assessment Weekly tasks and mock in Feb.	Topic: Research Methods Exam: All papers Key Skills Maths skills Assessment	Topic: Revision Exam: All papers Key Skills Essay skills, evaluations, revision Assessment Weekly papers	Year 13 Exams:
	Rationale: This topic needs to be broken into parts and this last section helps bring many ideas together.	Rationale: Option B from paper 3. This topic uses ideas developed in psychopathology so acts a little as revision. Students find the topic interesting and it is one of the most common options taught so is easy to examine.		Rationale: Review of all RM in one go as the ideas are taught interspersed with topics throughout the course and this gives us a chance to bring them all together and check for gaps		
Year 13 Teacher 2	Topic: Issues and Debates and Forensics Exam: Paper 3 Key Skills Assessment	Topic: Forensics Exam: Paper 3 Key Skills Assessment	Rationale: By picking their own option from this block we can develop students independent learning skills ready for FE. Also allows them more freedom of topics.	Topic: Exam Preparation Exam: All papers Key Skills Revision and exam techniques Assessment Weekly papers or sections of papers	Rationale: Both teachers can focus on their key areas of expertise. Ensures all topics are covered for revision. Chance to embed some other teaching techniques as part of revision.	
	Rationale: Continued from the summer term and introduce forensics as this is a large and long topic	Rationale: This topic is one of the most popular – although simple it has some complex ideas which link nicely to other aspects of the course (psychopathology, approaches, issues, relationships, schizophrenia etc)		Rationale: Ensuring revision of all topics is covered		

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Yr 13 2020 Yr 12 2019	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 1	Spring 2	Summer 1	Summer 1	Summer 2	Summer 2
Year 13 Teacher 1	Inferential stats Exam: Part of research methods so could be assessed in all papers	Topic: Schizophrenia Exam: Paper 3 Key Skills Assessment Homework and timed essays. Will be assessed fully in Feb Mocks.			Topic: Option A (Cognition and development, gender or relationships) Exam: Paper 3 Key Skills Independent learning Assessment Weekly tasks and mock in Feb.		Topic: Research Methods Exam: All papers Key Skills Maths skills Assessment	Topic: Revision Exam: All papers Key Skills Essay skills, evaluations, revision Assessment Weekly papers		Year 13 Exams:
	Rationale: Stats are a topic that students find harder so good to teach after the break	Rationale: Option B from paper 3. This topic uses ideas developed in psychopathology so acts a little as revision. Students find the topic interesting and it is one of the most common options taught so is easy to examine.				Rationale: Review of all RM in one go as the ideas are taught interspersed with topics throughout the course and this gives us a chance to bring them all together and check for gaps				
Year 13 Teacher 2	Topic: Psychopathology Exam: Paper 1 Introductory topics Key Skills Essay writing and developing experimental designs for psychology Assessment Mocks	Topic: Forensics Exam: Paper 3 Key Skills Assessment			Rationale: By picking their own option from this block we can develop students independent learning skills ready for FE. Also allows them more freedom of topics.		Topic: Exam Preparation Exam: All papers Key Skills Revision and exam techniques Assessment Weekly papers or sections of papers	Rationale: Both teachers can focus on their key areas of expertise. Ensures all topics are covered for revision. Chance to embed some other teaching techniques as part of revision.		
	Rationale: This topic needs the ideas from approaches and Social influence to help develop the ideas. It has links with topics in A2 for explanations of theories	Rationale: This topic is one of the most popular – although simple it has some complex ideas which link nicely to other aspects of the course (psychopathology, approaches, issues, relationships, schizophrenia etc)					Rationale: Ensuring revision of all topics is covered			
Year 1	understanding the theories and developments of all other topics.	them a range of studies to focus on.					use 16 mark essays for assessment as they have done the issues/debates and approaches to enable this to be delivered	this term.		

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