



## PUPIL PREMIUM STATEMENT OCTOBER 2016

Currently, we have the following students:

**Year 9 -Total - 2**

Pupil Premium – 1F, 1M

Service Premium – 0

**Year 10 -Total – 5**

Pupil Premium – 4M, 1F

Service Premium – 0

**Year 11-Total - 6**

Pupil Premium – 1F, 4M

Service Premium – 1M

**We receive income as follows:**

FSM (Free School Meals) and Ever6 (FSM during the last six years) - £935.00

Adopted children - £1900.00

Service children (One Parent serving in Armed Forces currently or within the last five years) - £300.00

Our total income for the previous financial year - £14,678

Our estimated income for the next financial year - £14,415

All pupil and Service Premium students are tracked and monitored individually. Each half term their progress is monitored against baseline data of CAT grades, expected grades and target grades. Progress is assessed using the following criteria: current grades, value added scores, 'traffic lights' comparing current grade against expected grade, number and type of behaviour incidents, number of detentions, number of merits, % attendance, number of 'lates', attitude to homework and behaviour in lessons. Based on the above monitoring, if necessary, an Intervention Level is set on a scale of one to three.

All students receive a personal review with their tutor; where a student is on an Intervention Level further intervention may be conducted by Tutor, HOH, Senior Tutor and HoKS as necessary. Parents will be informed and a Support Plan agreed for more significant cases.

**All Pupil and Service Premium students are supported according to their individual needs. This support includes the following:**

- Support for the costs of taking part in co-curricular activities
- Support for the costs of curricular activities
- Provide support for the costs of all visits aimed at individuals or groups
- Provide support for residential trips
- Provide support for courses and academic studies outside of school
- Provision of staffing for personalised curricular and pastoral support

**All financial support is listed by an individual student account.**

Funding during the last year has been spent in the following ways:

**1. Support for the costs of curricular activities**

Objective: Ensure that students are supported in the materials and items that are required in the study of curricular subjects and activities.

This includes the following:

Materials required for Art, Design Technology, and Food Technology; text books and revision materials; Food Safety course; Exam re-sits

**2. Support for the costs of taking part in co-curricular activities**

Objective: To provide access to a range of co-curricular activities that will enable the development of self-esteem, confidence and personal skills.

This included the following:

Duke of Edinburgh costs; CCF costs and subs; cookery club; sports clubs and subs; music lessons; Gym membership; Year 9 Induction; Denplan insurance and mouth guards

**3. Provide support for the costs of all visits aimed at individuals or groups**

Objective: To ensure that students are able to take advantage of all school trips and visits aimed at groups or individuals. This will enhance the breadth and depth of learning and experience.

This included the following: Geography Field trips; Battlefield Trip; museum visits to the Tate and other galleries; theatre visits; Royal Opera House; Mosque visit; conferences for potential medics and lawyers; House trips to restaurants, cinema, bowling and concerts

**4. Provide support for residential trips**

Objective: To ensure that students are able to take advantage of all residential trips, both curricular and extra-curricular.

This included the following: Battlefields; Exchanges; CCF camps; DofE expeditions

**5. Provide support for courses and academic studies outside of school**

Objective: To ensure that students take advantage of any opportunities that would further their academic progress

This has included the following: Urdu tutoring course; Teen Female Empowerment Course

**6. Provision of staffing for personalised curricular and pastoral support**

Objective: Raise attainment in maths, English and other subjects. Ensure the emotional wellbeing of each student.

This included: Small group tutoring in maths and English; one-to-one support in maths and English; provision of external tutors; small group tutoring in French and Spanish; small group tutoring for under-achievement; contribution to the cost of Professional tutor.